Best Practices in Assessment Group

Karen D Matthews, DM, MPA

Gregory Spengler, MPA

Office of Institutional Effectiveness, Strategic Planning, & Assessment (IESPA)

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Agenda

IESPA Updates and Information-Sharing

Middle States Reaccreditation

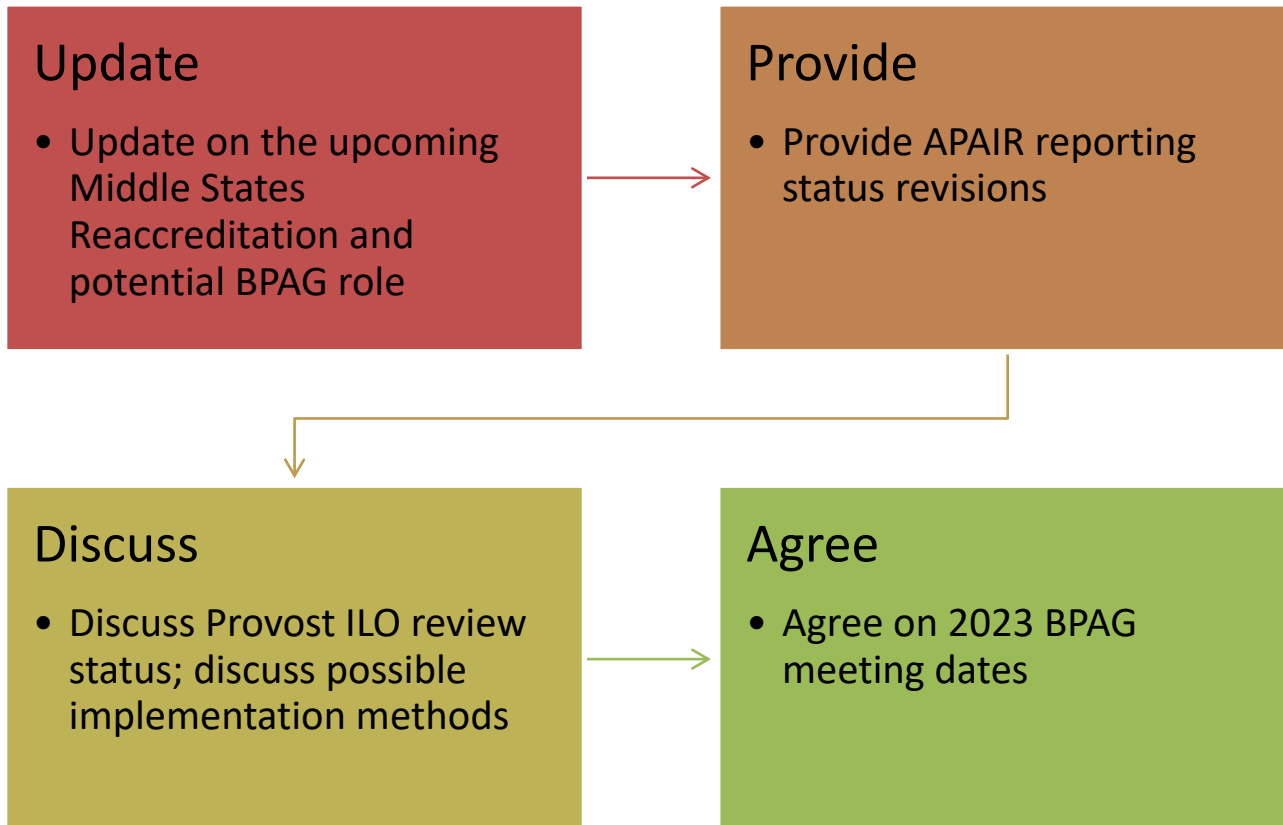APAIR Review and Update

ILO Management Process

Meeting Objectives

Update
- Update on the upcoming Middle States Reaccreditation and potential BPAG role

Provide
- Provide APAIR reporting status revisions

Discuss
- Discuss Provost ILO review status; discuss possible implementation methods

Agree
- Agree on 2023 BPAG meeting dates

Information Sharing

- Strategic Plan Implementation
- Information Sessions
  - February 14/15 (SPIMS Part 1: Unit Plan Alignment)
  - March 10/14 (SPIMS Part 2: Risk Assessment)
  - May 20/23 (Annual Implementation Plan)
  - October 11/12 (Progress Reporting Part 1)
  - November 15/16 (Progress Reporting Part 2: SPIMS demo)
- MSCHE Annual Conference – Philadelphia, PA: December 6 – 9, 2022
- Announcements (Other)

BPAG Changes

Meeting times
- January 10: 2nd Tuesday
- February 2023 thru December 2023: 1st Tuesdays

New Members
- Jenny Owens (Graduate School)
- Kelby Kaplan (Physical Therapy)
- Christina Cestone (Provost Office)

MSCHE Reaccreditation

Co-Chairs Named

Self-Study Institute

Steering Committee Selection

Key Dates

BPAG Role

Middle States Reaccreditation

- Middle States Commission on Higher Education (MSCHE) is UMB's Institutional Accrediting Agency

- Accreditation last reaffirmed in 2016

- Next site visit will be Spring 2025

- UMB submits a 100-page Self-Study report to Peer Evaluators along with evidence of how assessment data is collected, analyzed, and used to inform decisions resulting in continuous improvement of academic and non-academic operations and outcomes

Middle States Reaccreditation

- Previous (2016) re-accreditation was one of the last in region using the "old" 14 Standards

- Next (2025) re-accreditation will use the "new" 7 Standards

- There are also 15 Requirements of Affiliation and Compliance Verification with MSCHE Policies and Procedures and Federal Regulations to be documented

Middle States Standards

I – Mission and Goals

II – Ethics and Integrity

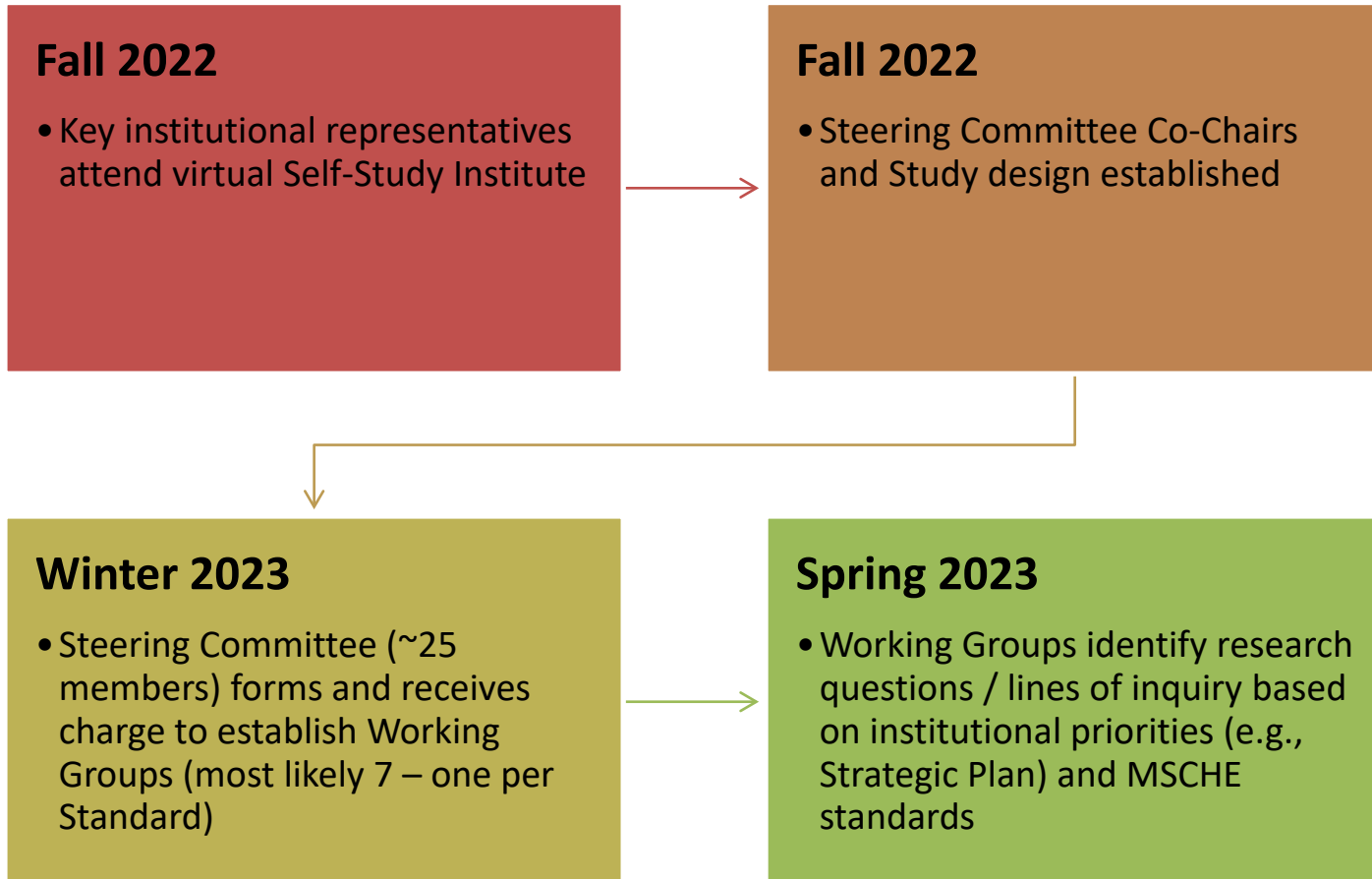III – Design and Delivery of the Student Learning Experience

IV – Support of the Student Experience

V – Educational Effectiveness Assessment

VI – Planning, Resources, and Institutional Improvement

VII – Governance, Leadership, and Administration

Self-Study Steps and Timeline

Fall 2022
- Key institutional representatives attend virtual Self-Study Institute

Fall 2022
- Steering Committee Co-Chairs and Study design established

Winter 2023
- Steering Committee (~25 members) forms and receives charge to establish Working Groups (most likely 7 – one per Standard)

Spring 2023
- Working Groups identify research questions / lines of inquiry based on institutional priorities (e.g., Strategic Plan) and MSCHE standards

Self-Study Steps and Timeline

Summer / Fall 2023

- Working groups collect and organize assessment evidence relating to each Standard

Ongoing

- Institutional stakeholder involvement facilitated through surveys and town halls

Spring 2024

- Working Groups submit draft Self-Study sections to Steering Committee for review

Fall 2024

- Self-Study chair visits UMB

Winter 2025

- Final Self-Study report submitted

Spring 2025

- Peer Evaluation Team site-visit to UMB

Possible Reaccreditation Outcomes

Requirements – Institution is not in compliance with standards and must take action to address deficiencies – follow up required. None in 2016 for UMB.

Recommendations – Institution is in compliance with Standards but must take action to assure continued compliance – follow up required. None in 2016 for UMB.

Suggestions / Collegial Advice – Institution is in compliance with Standards but may want to consider certain actions – no follow up required. UMB received numerous suggestions from the 2016 site visit team.

Role of the BPAG

- How can the BPAG assist the Steering Committee in addressing Middle States' expectation UMB demonstrate evidence of periodic assessment for each Standard of Accreditation?

- Regarding <u>Standard V – Educational Effectiveness Assessment</u> - How can the BPAG help UMB demonstrate that students have accomplished educational goals consistent with their program of study, degree level, and UMB's mission?

APAIR* Current Modules

"Closing the loop" evaluation → Program review structure → Program review appraisal → Goal-setting → Progress reporting → ("Closing the loop" evaluation)

*Academic Program Assessment and Improvement Report

APAIR Due Dates*

FY22

- Plan review and goal-setting closes: September 30, 2021
- Progress reporting closes: December 31, 2022

1 July 2021 – 30 June 2022

1 July 2022 – 30 June 2023

FY23

- Plan review and goal-setting closes: September 30, 2022
- Progress reporting closes: December 31, 2023

*This slide added post-meeting

APAIRs

- Transferring APAIRs to In-house system
  - February 2023 (projected completion date)
  - All existing fields remain
  - Continue to track Program APAIRs for FY23
  - Working on data transfer protocol
- Planned upgrades
  - ILO tracking
    - Program alignment
    - Goal(s) development
    - Assessment evidence
  - Program Review integration (Courtney Resnick oversight)

Institutional Learning Objectives (ILOs)

BPAG Charge

Recommend UMB Institutional Learning Objectives (ILOs) for six thematic areas

- **Community Engagement**
- **Cultural Competence**
- **Ethics & Integrity**
- **Global Engagement & Learning**
- **Interprofessional Education**
- **Leadership**

Justification for ILO Implementation

Standard V – Educational Effectiveness Assessment*

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission;

2. organized and systematic assessments, conducted by faculty and/or appropriate professionals, evaluating the extent of student achievement of institutional and degree/program goals.

3. consideration and use of assessment results for the improvement of educational effectiveness.

4. periodic assessment of the effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness.

*https://www.msche.org/standards/

ILO Parameters

Curriculum modification — None, currently

Objectives created — Aim to make at least one objective attainable for all schools

Objectives can be aspirational for future implementation

IESPA assessment manager for Provost

Tracking ILOs

- Purpose
  - MSCHE Reaffirmation
  - Institutional Decision-making
  - Continuous Improvement
- ILO Variables to track (IE)
  - Institutional Alignment
    - School/program participation
  - Continuous improvement
    - KPIs (e.g., retention, recruitment, licensing, grad rates, etc.)
    - How data used for improvements

IESPA Assessment – Next Steps

- Ongoing development with CITS for program review assessment system

- Move existing data to secure format for transfer

- Integrate Provost review of ILOs into IESPA management process

Meeting Recap

- Review decisions reached

- Next meeting date – December 6, 2022 @ 11:00AM

For More Information

BPAG meeting information is available for review on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

Contacts:
Karen Matthews karen.matthews@umaryland.edu 6-2422
Greg Spengler gspengler@umaryland.edu 6-1264