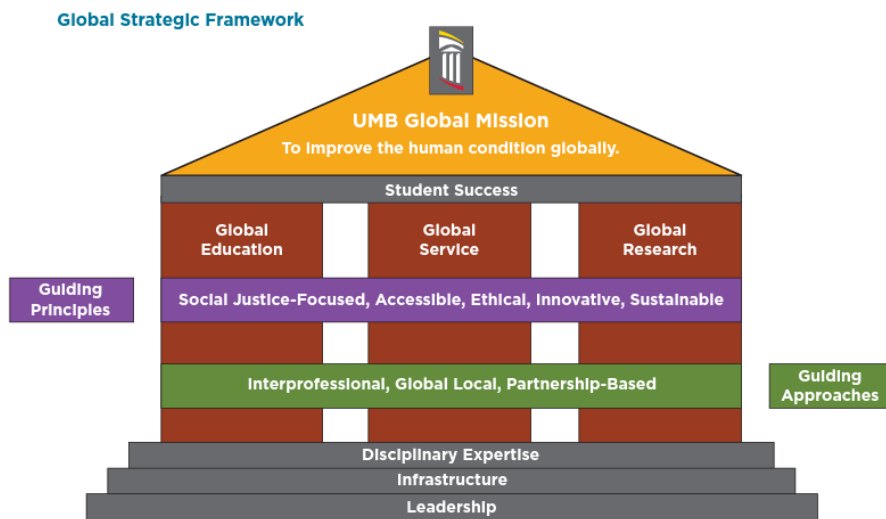


UMB's Global Program Guiding Principles

Meeting UMB's Global Program Guiding Principles Outlined in 2020 Internationalization Report

The 2020 UMB Internationalization Report outlined five cross-cutting Guiding Principles that all UMB global programs should embody: social justice-focused, accessible, ethical, innovative, and sustainable.



The following checklist – which may also be considered a reflection of best practices – emerged from internationalization reports from each of the seven UMB schools. Not every global program can – or is intended to - fit all the criteria outlined below. Rather, this checklist is a resource to guide program development.

A Social Justice-Focused Program at UMB...

- ✓ Is:
 - Focused on community-based collaboration
 - Accessible (see below)
 - Ethical (see below)
 - not violative of human rights
 - accountable to those we serve
 - relationship-driven and community-driven
 - not exploitive of vulnerable populations
 - sensitive to power dynamics and vulnerability, especially in medical settings
 - respectful of contributions of all
- ✓ Provides:
 - Experiences that emphasize collaborative skills, active listening by all, cultural humility and resilience.

An Accessible Global Program at UMB...

- ✓ Creates opportunities for:
 - Students regardless of their financial means
 - UMB local community members
 - Students and postdocs to get involved in research and develop new lines of research and inquiry from existing data
 - International partners
- ✓ Grows existing partnerships and makes them more accessible to students and faculty on all sides of the partnership
- ✓ Is:
 - Designed from the outset to grow beyond initial formation
 - Available to all students without regard to their financial circumstances
 - Planned transparently so that students understand how the cost of the program was determined
- ✓ Provides opportunities for global learning in Baltimore that are:
 - Convenient, easy to register, easy to find, safe, meet the students schedule, well-designed for student schedules, well-advertised
 - In both elective and required courses
 - Threaded throughout the curriculum, not just in global pathways
 - Available to a majority of students in a majority of schools
- ✓ Involves community members in a meaningful way
- ✓ Communicates the value of the program to students

An Ethical Global Program at UMB...

- ✓ Is:
 - Mutually beneficial for all partners
 - Not violative of human rights
 - Accountable to those we serve
 - Relationship-driven and community-driven
 - Enduring and sustainable
 - Not exploitive of vulnerable populations
 - Conducted with pre-departure training in appropriate licensure rules, ethical photography, country specific cultural competence
 - Sensitive to power dynamics and vulnerability, especially in medical settings
 - Respectful of contributions of all the professions
- ✓ Abides by:
 - All relevant rules and regulations of all partners
 - UMB commitments, acts in a manner that merits trust and confidence
- ✓ Works toward high quality and excellence
- ✓ Promotes diversity and inclusion
- ✓ Demonstrates an appropriate level of transparency and exposes real or potential conflicts of interest
- ✓ Serves the well-being of communities

- ✓ Reflects UMB core values
- ✓ Adheres to international and local human subjects research rules
- ✓ Does not impose burdens on communities
- ✓ Ensures community and individual consent for all activities
- ✓ Builds:
 - Meaningful and trusting relationships in communities before activities/research commence
 - Partnerships with trusted community organizations
- ✓ Facilitates bi-directional learning
- ✓ Positions global partners as content experts
- ✓ Includes education regarding meaningful understanding of history of local communities and structures that shape health and well-being
- ✓ Supports communication and teamwork between professions

An Innovative Global Program at UMB...

- ✓ Promotes new ways of:
 - Teaching
 - Learning
 - Researching
 - Addressing long-term or intractable concerns/problems
- ✓ Creates new:
 - Academic relationships
 - Models of collaboration
 - Interprofessional global programs
- ✓ Brings:
 - Together expertise and knowledge that does not yet exist on campus
 - Home global solutions from overseas
- ✓ Studies a:
 - Novel question
 - Novel approach
 - Novel intervention
 - Out of the box solution
- ✓ Fosters new:
 - Use of technology
 - Pedagogical paradigms
 - Pedagogy
 - Learning outcomes
- ✓ Embraces collaboration with:
 - Diverse student body
 - Local community
- ✓ Integrates interprofessional learning competencies into global education
- ✓ Expands interprofessional education beyond the clinical care context

A Sustainable Global Program at UMB...

- ✓ Creates:
 - Long term partnerships that grow and expand over time
 - Multiple linkages to a single international site
 - Dense networks
- ✓ Fosters:
 - Multiple professional school links with a single international site
 - Long term commitments
- ✓ Values:
 - Clearly articulated parameters outlined in mutually beneficial MOUs
 - Bi-directional relationships both electronically and in person
 - Appropriate partners rooted in similar goals
 - Shared funding with partners
 - Shared investment with partners
 - Shared research, publications, and scholarship opportunities