

the PRESIDENT'S MESSAGE

SEPTEMBER 2016



This fall marks one year since we inducted 41 students into our **UMB CURE Scholars Program** — a program meant to get city students excited about science and about careers in health care.

The scholars commit to an intensive program: science experiments after school twice a week; Saturdays on campus for tutoring and lab tours and field trips; a six-week summer camp filled with enrichment activities. Since the program started, the scholars' scores on math and language arts assessments have climbed. Their school attendance has remained consistently high. On progress reports, teachers say they see more enthusiasm for learning. While all of these indicators are encouraging, of course they require longer and deeper analysis.

So I want to talk about two indicators in particular — two that don't require a lot of deep thinking.

Here's the first: Of the 41 scholars we inducted into the program last fall, 38 are returning for year 2. That's a 93 percent retention rate. And that's incredible, especially when you consider the obstacles that many of these scholars surmount just to get to school each day — safe, healthy, rested, and ready to learn. It's incredible when you consider that, in Baltimore City — a district with a 28 percent mobility rate among middle school students — not one scholar withdrew from a CURE partner school.

In a landscape of challenges, 38 scholars and 38 families chose every day to stick with a program that requires time, effort, courage, and character. They made tough choices. They sacrificed.

In my August **commentary** on WYPR, I talked about one of our scholars, Nicholas Knight, who for three years played rec football for the Pikesville Wildcats. He was a good athlete and, like so many young men his age, he thought one day he might play in the NFL. But his practices were in the afternoons (conflicting with CURE's after-school science activities) and his games were on Saturdays (conflicting with CURE's tutoring sessions). Without hesitation, he chose CURE. And his parents, Fraun Chambers and Paul Knight, couldn't be happier, because they never saw the NFL as Nick's future. But health care? Health care they can see.

Another scholar, Shakeer Franklin, says that on Monday, he looks forward to Tuesday's CURE activities, and on Wednesday, he looks forward to Thursday's. On Friday, he starts getting ready for his Saturday on campus. The scholars now boast of D's and C's that they've turned into A's. They talk confidently of becoming pediatricians, surgeons, scientists, inventors. They talk about curing cancer; they talk about going to Morehouse and Yale, Maryland and Virginia Tech.

When we began planning the CURE program two years ago, this is the kind of enthusiasm we hoped for. But I'll be honest: I've seen how proud our scholars are — how confident, poised, and excited — and I've seen the extraordinary commitment of their parents, who consider this program a blessing to their children and their families. And all of this has far surpassed what I dreamed of for CURE.

There are a few groups of people I must thank for this. I thank the CURE Core Team, whose hard work and undiminished excitement over two years of planning and implementation have been instructive to the scholars themselves. I thank the CURE Scholars Advisory Board for applying its great instincts and deep expertise to the CURE cause. I thank the National Cancer Institute and the University of Maryland Greenebaum Comprehensive Cancer Center for their invaluable partnership.

And I thank our 100-plus mentors, presenters, and coaches, without whom we have no CURE program at all. That brings me to my second success indicator: Of the 89 mentors who joined the program last fall, 86 remained throughout the year. The work isn't easy. It demands a lot of time from people who typically have very little to give, and it benefits from generous patience. The fact that so many of these mentors have already signed on for year 2 suggests that their cost-benefit analyses tip convincingly toward the "benefit" side.

And yet mentor retention is only part of our goal. Mentor *recruitment* has begun in earnest. We hope to induct 25 sixth-grade scholars this fall, which will bring our total scholar enrollment to 63. As our scholar population grows — and it will grow considerably over the next several years — so must our mentor pool.

Dependable mentor coverage is critical to developing the scholar-mentor relationships fundamental to the program's success — relationships built on time, trust, and caring. With a 5:1 mentor-to-scholar ratio, we hope to ensure two things: that no scholar is ever without a mentor and that mentors are given some needed flexibility in their schedules.

If you're interested in becoming a mentor, or simply curious about the program itself, I ask you to sign up for an information session on **Sept. 13 or Sept. 29**. Read more about CURE on page 11.

This has been a wonderful journey so far, and we've only just begun it. I hope you'll join us soon.

Jay A. Perman, MD
PRESIDENT



We're Glad You're Here!

Whether you're brand new to the University of Maryland, Baltimore, or returning for another year of classes, Campus Life Services would like to welcome you with a series of exciting events. Join us for ice cream, an outdoor movie, a festival, and more!

Start off the year by making connections with other students, learning about UMB, and getting to know our campus and the surrounding city.

For a full list of events, please visit our website:

umaryland.edu/welcome

WELCOME

SEPTEMBER 2016

SULLIVAN BECOMES CHIEF DEVELOPMENT OFFICER



Altruism is defined as unselfish concern for the welfare of others. It's also at the heart of philanthropy, according to Thomas J. Sullivan, CFRE, MS, who became UMB's chief development officer and vice president on Aug. 15 after a national search.

"I look forward to working with President Perman and the deans and the philanthropy leaders at UMB to enhance the understanding and appreciation for the powerful impact philanthropy

has," says Sullivan, who in his 35-year fundraising career has led programs that together have yielded nearly \$1 billion in charitable investment. "There is great philanthropic potential out there in the community. Most people are motivated and want to do good things, want to move the needle in improving the community and society in general. Philanthropy is an effective lever in doing that."

Sullivan will lead the University's central development operation and will be responsible for cultivating and stewarding principal and transformational gifts to UMB. He also will be a key strategist and consultant to the deans and their development officers while serving as president and CEO of the University of Maryland Baltimore Foundation, Inc.

With particular expertise in health care and education, Sullivan has seen firsthand the good that can be accomplished when people work together. Asked which of his multimillion-dollar fundraising projects is his favorite, he points to the Ann & Robert H. Lurie Children's Hospital of Chicago.

As president of the Children's Memorial Hospital Foundation from 2001 to 2013, Sullivan was chief architect of a \$600 million campaign to build that children's hospital. The campaign exceeded its goal, generating \$675 million from more than 250,000 donors. It was among the largest fundraising totals ever achieved in pediatrics and included the first-ever \$100 million gift to a pediatric institution. While at the foundation, Sullivan led a staff of 100 and raised more than \$800 million in gifts.

"It's the most gratifying and elucidating and amazing experience I've ever had," Sullivan says. "To have brought the community together and to have evoked such a phenomenal response was the

epitome of a fundraising enterprise. I used to say to my team 'You know, every time you look at the hospital you realize it wouldn't be there without us.' Because philanthropy was such a crucial element of the overall financial equation."

Sullivan followed that project by serving as senior vice president of philanthropy at the Rehabilitation Institute of Chicago, where he led a \$300 million campaign to build a state-of-the-art hospital in downtown Chicago for Northwestern University's top-ranked center in rehabilitative medicine and science.

Born in Olean, N.Y., and raised in Oklahoma, Sullivan is no stranger to Baltimore, having served as president of the Greater Baltimore Medical Center Foundation from 1986 to 1993. He was vice president of philanthropy at Washington Hospital Center from 1993 to 2001, implementing a \$25 million capital campaign.

He says he's found working in health care and education to be very fulfilling. "There's great altruism in this whole idea in health care of serving people's needs, particularly those who can't afford health care. There's great satisfaction that comes from assisting people."

He says health care and education have to work together. "When I was in the children's hospital world, I always used to say 'we have to heal them before we can educate them.' The two are closely connected."

Sullivan has been an active volunteer over the years — United Way, Red Cross, even chairing the board of the Ronald McDonald House in Baltimore in the early 1990s. "I've always tried to be involved in the community. I think that goes hand in hand with the work we do in philanthropy," Sullivan says. "I know Dr. Perman is deeply committed to improving the community so I look forward to discovering how I can augment his efforts."

Perman looks forward to working with Sullivan as well.

"As resources to higher education grow more and more constrained, we are increasingly reliant on philanthropy to strengthen our impact, locally and globally," Perman says. "Tom is the ambitious and proven leader UMB needs to enlarge our fundraising effort — to cultivate an energetic community of donors and build for them a compelling case to give."

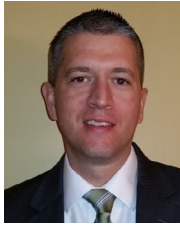
— Chris Zang

Read more about Tom Sullivan [here](#).

LAURELS

SEPTEMBER 2016

UNIVERSITYWIDE



BRIAN COATS

Brian Coats, ScD, executive director of technology integration, Center for Information Technology Services, was recently accepted

into the 2016 EDUCAUSE Leadership Institute after completing the institute program at the University of Texas, Austin.



REBA CORNMAN

Reba Cornman, MSW, director, Geriatrics and Gerontology Education and Research Program, Graduate School, received the 2016 AHEC West Award

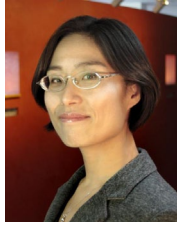
for Excellence in Geriatrics and Gerontology in recognition of 25 years of outstanding mentoring and collaboration to support community-initiated interprofessional education in geriatrics in Western Maryland.



STEVEN DECK

Steven Deck, DM, MBA, has been appointed director for Environmental Health and Safety (EHS). He has been a part of the leadership within EHS for over

15 years and most recently served as the acting director during the search process.



BOHYUN KIM

Bohyun Kim, MA, MSLIS, associate director for library applications and knowledge systems, Health Sciences and Human Services Library, presented

“IT Budgeting with Scarcity” and “Nuts and Bolts of Supervision” at the American Library Association annual conference. She presented “Building a Makerspace: Where to Start” for the National Network of Libraries of Medicine (NN/LM) Southeast/Atlantic (SEA) Region webinar series “Beyond the SEA.”

SCHOOL OF DENTISTRY

Student **Steve Feldman** won the second-place award for a poster titled “Developing a 3D-Printed Peri-Implantium Based Plaque Assay,” which was presented at the Academy of General Dentistry annual meeting in Boston.



STEVE FELDMAN



JACQUELYN FRIED

Jacquelyn Fried, RDH, MS, associate professor, director of interprofessional initiatives, and acting graduate program director, Department of Dental Hygiene, received the Irene Newman Award from the American Dental Hygienists' Association (ADHA) for outstanding achievement and dedication to the profession during the ADHA annual conference in Pittsburgh.



KATHLEEN SCHARF AND WILLIAM HOFFMAN

William Hoffman, MAS, administrator, and **Kathleen Scharf**, accounting analyst, both in the Department of Endodontics, Periodontics, and Prosthodontics, gave a presentation “Shadow Systems: Pros and Cons,” at the Society of Research Administrators International Western/Midwest section meeting held in Portland, Ore.

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LAURELS

SEPTEMBER 2016

Brian Krantz, PhD, associate professor, and **Debasis Das, PhD**, postdoctoral fellow, both in the Department of Microbial Pathogenesis, were among the co-authors of “Peptide and Proton Driven Allosteric Clamps Catalyze Anthrax Toxin Translocation Across Membranes,” which was published in *Proceedings of the National Academy of Sciences*.



BRIAN KRANTZ AND DEBASIS DAS

Mary Anne Melo DDS, MSc, PhD, assistant professor, Division of Operative Dentistry, in an international collaboration with Federal University of Ceara, Brazil, was among the co-authors of “Carbohydrate-Electrolyte Drinks Exhibit Risks for Human Enamel Surface Loss,” which was published in *Restorative Dentistry and Endodontics*.



JEFFREY PRICE

Jeffrey Price, DDS, MS, clinical associate professor and director, Department of Oral and Maxillofacial Radiology, was interviewed for “A Radiologist’s

View of In-Office CBCT,” which was published in *Dental Economics* magazine.

Judith Porter, DDS, EdD, was promoted from clinical assistant professor to clinical associate professor (non-tenure) in the Department of Advanced General Dentistry.



CLEMENCIA VARGAS

Clemencia Vargas, DDS, PhD, associate professor, Department of Orthodontics and Pediatric Dentistry, received a one-year, \$27,000 grant

from the Thomas Wilson Sanitarium for Children of Baltimore City to fund the “No Cavities Here!” initiative, which provides oral care and education to children at The Historic Samuel Coleridge-Taylor Elementary School in West Baltimore in partnership with Promise Heights.

CAREY SCHOOL OF LAW

Danielle Citron, JD, Lois K. Macht Research Professor of Law, presented “State Attorneys General as Privacy Policymakers” at the Electronic Privacy Information Center in Washington, D.C., and at the Privacy Law Scholars Conference at George Washington Law School. Citron also authored the op-ed “Enforce Existing Laws to Combat Online Threats,” which was published in *The New York Times*.



MARTHA ERTMAN

“The Social Life of Blood, Milk & Sperm,” by **Martha Ertman, JD**, Carole & Hanan Sibel Research Professor of Law, was published in the *Tulsa Law Review*.

Harper, James and Gray on Torts 2016-2 Cumulative Supplement, co-authored by **Donald Gifford, JD**, Edward M. Robertson Research Professor of Law, and **Oscar Gray, JD**, Jacob A. France Professor Emeritus of Torts, was published by Wolters Kluwer. Gifford also co-authored “Keeping Cases from Black Juries: An Empirical Analysis of How Race, Income Inequality, and Regional History Affect Tort Law,” which was published in the *Washington & Lee Law Review*.

The school was named to the Law School Admission Council’s eighth annual list of the recipients of the Top 10 Diversity Matters Award in recognition of diversity recruitment efforts led by **Katrin Hussmann Schroll, JD**, assistant dean for admissions.



SHERRILYN IFILL

“After Freddie Gray: Looking to the Future,” an op-ed by **Sherrilyn Ifill, JD**, professor, was published in *The Baltimore Sun*. Ifill is on leave serving as president and director-counsel of the NAACP Legal Defense and Educational Fund, Inc.



LEE KOVARSKY

“Justice Scalia’s Innocence Tetralogy,” by **Lee Kovarsky, JD**, professor, was published in an online symposium by the *Minnesota Law Review*.

“First Amendment Freeze Play: Bennett’s Strategy for Entrenching Inequality,” by **Frank Pasquale, JD, MPhil**, professor, was published in the *University of Pennsylvania Law Review*.

LAURELS

SEPTEMBER 2016

Robert Percival, JD, Robert F. Stanton Professor of Law and director, Environmental Law Program, presented at several conferences: The 10th Annual Advanced Conference on Litigating Natural Resources Damages in Santa Fe, N.M.; the 14th Annual Colloquium of the IUCN Academy of Environmental Law in Oslo, Norway; the Supreme People's Court of China and ClientEarth, National Environmental Judges Training in Beijing, China; and the Conference on Pathways to a Clean Environment: Law, Enforcement and the Public in China and the United States in Beijing, China.

Students **Daniel Bosworth**, **Briannah Schwartz**, **Zhang Zhouxian**, and **Catherine McGrath** also presented at the 14th Annual Colloquium of the IUCN Academy of Environmental Law.

SCHOOL OF MEDICINE

The following is a select list. For all the SOM laurels, visit www.somnews.umaryland.edu.



JENNIFER ALBRECHT

Jennifer Albrecht, PhD, assistant professor, Department of Epidemiology and Public Health, received a five-year, \$732,001 award from the Agency for Healthcare Research and Quality for "Prioritizing Quality Improvement for the Treatment of Psychiatric Disturbances Following Traumatic Brain Injury." She also was last author

UMB DAY
at the **Ballpark**

Orioles vs. Toronto Blue Jays
Sunday, Sept. 18 | 1:35 p.m.

events@umaryland.edu

on "Risk of Stroke Among Older Medicare Antidepressant Users With Traumatic Brain Injury," which was published in *The Journal of Head Trauma Rehabilitation*.

Kenneth Butler, DO, associate professor, Department of Emergency Medicine, presented "Comas, Concussions, Contusions: A Review of Traumatic Brain Injury" and "Breathe Easy: Cutting-Edge Airway Management" at the spring seminar of the American College of Osteopathic Emergency Physicians, held in Scottsdale, Ariz.

Aimee Cunningham, PhD, MPH, postdoctoral fellow in the training program in vaccinology, Center for Vaccine Development (CVD), was presented with the Maurice R. Hilleman Early-Stage Career Investigator Award at the Annual Conference on Vaccine Research. Cunningham is mentored by **Eileen Barry, PhD**, professor, CVD.



AIMEE CUNNINGHAM (CENTER) WITH EILEEN BARRY AND GREGORY POLAND, MD, CONFERENCE CO-CHAIR.

LAURELS

SEPTEMBER 2016



MARTIN EDELMAN

Martin Edelman, MD, professor, Department of Medicine, was an invited lecturer at the Institut Gustave Roussy (IGR) in Paris, France, and the European Lung

Cancer Conference (ELCC), in Geneva, Switzerland. IGR is the oldest and largest cancer center in Europe. Edelman spoke there on “Unasked and Unanswered Questions in Non-Small Cell Lung Cancer.” At the ELCC he addressed “Translational Research in Small Cell Lung Cancer.”

“Compositions and Methods for the Treatment of Cancers,” an invention by **Ashkan Emadi, MD, PhD**, associate professor, Department of Medicine, **Rena S. Lapidus, PhD**, associate professor, Department of Medicine, and director, Translational Laboratory Shared Service, **Edward A. Sausville, MD, PhD**, professor and interim chief, Division of Hematology/Oncology, and **Brandon Carter-Cooper, MS**, research specialist, received a U.S. patent.



BRET HASSEL

Bret Hassel, PhD, associate professor, Department of Microbiology and Immunology, received a five-year, \$2.1 million R25 education grant from the National Cancer Institute for

the Nathan Schnaper Intern Program in Translational Cancer Research. The program, named for the late Greenebaum Cancer Center psychiatrist and advocate for student-directed research, provides integrated research, educational and clinical experiences to high-caliber undergraduate interns from across the U.S.



WENDY LANE

Wendy Lane, MD, MPH, clinical associate professor, Department of Epidemiology and Public Health, worked with the Association of American Medical Colleges, B'more

for Healthy Babies Upton/Druid Heights, and colleagues from Johns Hopkins to put together a tool kit to engage institutions and the communities they serve to explore how clinical, research, and education missions can improve community health and close health and health care gaps.



MATTHEW LAURENS

Matthew Laurens, MD, MPH, associate professor, Department of Pediatrics, Institute for Global Health, was appointed associate

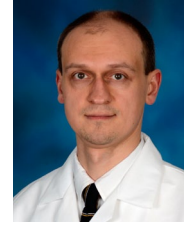
editor for the American Society of Microbiology's journal *Clinical and Vaccine Immunology*.



THOMAS MACVITTIE

Thomas MacVittie, PhD, professor, Department of Radiation Oncology, has been invited to join a National Council on Radiation

Protection and Measurement NASA Committee on Radiation Exposures in Space and Potential Central Nervous System (CNS) Effects. The committee will focus on CNS effects on Mars and other long-term space missions.



ANDREI MAISEYEV

Andrei Maiseyev, PhD, assistant professor, Department of Medicine, received a five-year, \$1.9 million R01 grant from the National Heart, Lung and Blood Institute for

“Probing Cardiovascular Actions of GLP-1 Using Nanoparticles.”



MELISSA MCDIARMID

Melissa McDiarmid, MD, MPH, DABT, professor, Department of Medicine, was awarded a five-year, \$7.9 million grant from the Department of

Defense Congressionally Directed Medical Research Program as the principal investigator for “Assessing Health Effects of Blast Injuries and Embedded Metal Fragments.” Additional Department of Medicine faculty who received funding under this award include assistant professors **Joanna Gaitens, PhD, MSN/MPH**, and **Stella Hines, MD, MSPH**. **Clayton Brown, PhD**, associate professor, Department of Epidemiology and Public Health, is the biostatistician for the project.



KATHLEEN NEUZIL

Kathleen Neuzil, MD, MPH, professor, departments of Medicine and Pediatrics, and director, Center for Vaccine Development, was the recipient of

the 2016 Vanderbilt University School of Medicine Distinguished Alumni Award. She is only the second woman to receive this award.

LAURELS

SEPTEMBER 2016

The Department of Surgery's **Thomas Scalea, MD**, the Francis X. Kelly Professor in Trauma Surgery, **Deborah Stein, MD, MPH**, the R Adams Cowley Professor in Shock and Trauma, **Stephen Bartlett, MD**, the Peter Angelos Distinguished Professor and Chair, and **James O'Connor, MD**, professor; Department of Emergency Medicine assistant professors **Quincy Tran, MD**, **Kevin Jones, MPH, MD**, and **Jeffrey Rea, MD**; and **Lewis Rubinson, MD, PhD**, associate professor, Department of Medicine, were among the co-authors on "Critical Care Resuscitation Unit: An Innovative Solution to Expedite Transfer of Patients with Time-Sensitive Critical Illness," which appeared in the *Journal of the American College of Surgeons*.

SCHOOL OF NURSING

Susan L. Bindon, DNP '11, RN-BC, CNE, assistant professor, presented the closing plenary session, "Building Bridges, One Question at a Time," at the Association of Nursing Professional Development's annual convention in Pittsburgh.



LORI EDWARDS

Lori Edwards, DrPh, MPH, BSN '80, RN, PHCNS-BC, assistant professor and associate director for global occupational health, Office

of Global Health, was recognized as a Birdland Community Hero at an Orioles game. The program honors community heroes who inspire us through their spirited commitment to charity, service, hope, and harmony.

Erika Friedmann, PhD, professor and associate dean of research, was awarded the International Association of Human Animal Interaction Organizations' Johannes Odendaal Human-Animal Interaction (HAI) Distinguished Researcher Award at its triennial conference in Paris. This honor is given to an individual who has produced distinguished HAI research.

Shannon Idzik, DNP '10, MS '03, CRNP, FAANP, participated in the Convenient Care Association's Retail Health Workforce Think Tank "Creating Effective Experiences for Future Retail Health Clinicians," held in Orlando, Fla. The purpose was to develop a set of recommendations for advanced practice provider education and academic programs.



HAZEL JONES-PARKER

Hazel Jones-Parker, DNP '12, CRNP, AACRN, assistant professor, captured a 2016 University System of Maryland (USM) Board of Regents' Staff Award. The

\$2,000 awards are the highest honor bestowed by the Board of Regents for achievements of USM staff members.

Jones-Parker was recognized in the category extraordinary public service to the university or greater community. She has provided leadership for numerous activities that have had a great impact on HIV/AIDS nursing in the region. She has strengthened HIV knowledge among inpatient nurses at University of Maryland Medical Center by developing a monthly HIV lecture series. She has participated in educating clinicians regarding new CDC HIV Testing Recommendations. She has fostered relationships with organizations such

as Health Care for the Homeless and Family Health Centers of Baltimore. She even started an HIV ministry at her church, including a Testing for Turkeys event where persons who get tested for HIV receive a fresh whole turkey for Thanksgiving.

Congratulations, Dr. Jones-Parker, on your Regents' Staff Award!



RACHEL MCKELVEY ACCEPTS HER PLAQUE FROM DR. PERMAN.

Rachel McKelvey, academic coordinator in the office of the academic deans, was named UMB's July Employee of the Month for her efforts to better facilitate systems and processes put into place as the school transitions from paper to electronic documentation.

Veronica Njie-Carr, PhD, RN, ACNS-BC, FWACN, participated in the National Institute on Aging Butler-Williams Scholars Program that was held at the National Institutes of Health in Bethesda. The program featured lectures, seminars, and small group discussions in research design relative to aging, including issues relevant to the aging of ethnic and racial minorities.

Kristen Rawlett, PhD '14, FNP-BC, has been selected to the American Association of Nurse Practitioners (AANP) Research Committee, an internal advisory group to the AANP Research Department that develops, evaluates, and disseminates research projects that focus on nurse practitioners.

LAURELS

SEPTEMBER 2016



KARIN RUSS

Karin Russ, MS, RN, authored “Developmental Exposure to Environmental Chemicals in Children and Metabolic Changes in Children,” which was published in

the journal *Current Problems in Pediatric and Adolescent Health Care*.

Nicole Smith, MS '14, RN, CNE, and **Mary Pat Ulicny, MHA, MS '11, RN, CNE**, gave podium presentations at the International Nursing Association for Clinical Simulation and Learning Conference in Grapevine, Texas. The titles were “Using a Simulated EHR to Flip the Lab” and “Using an On-Line Course Management System to Achieve Transparency in Clinical Simulation Lab Management: Rustling Up Low-Cost Solutions.”



NICOLE SMITH



MARY PAT ULICNY

Nina Trocky, DNP, RN, NE-BC, CNE, has been selected to participate in the Oral Health Nursing Education and Practice’s initiative to lead the national oral health agenda. Her Interprofessional Oral-Systemic Health Curricular Innovation proposal received \$2,000 in funding.

SCHOOL OF PHARMACY

A team of students from the school received the Creative Inter-Professional Team Event Award in the 2016 Script Your Future Medication Adherence Team Challenge.

The school’s student chapter of the National Community Pharmacists Association (NCPA) is one of three finalists in the 2016 Good Neighbor Pharmacy NCPA Puritt-Schutte Student Business Plan Competition.



NICOLE BRANDT

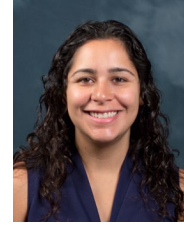
Nicole Brandt, PharmD, professor, Department of Pharmacy Practice and Science, has been named executive director of the school’s Peter Lamy Center for Drug Therapy and Aging.

Susan dosReis, PhD, associate professor, Department of Pharmaceutical Health Services Research (PHSR), has been elected co-chair of the International Society of Pharmacoepidemiology’s Pediatric Special Interest Group. She also has been named vice chair of research for PHSR.



PETER HUR

Postdoctoral fellow **Peter Hur, PharmD, MBA**, received a Best New Investigator Podium Research Presentations Award at the annual meeting of the International Society for Pharmacoeconomics and Outcomes Research.



AIDA KUZUCAN

Student **Aida Kuzucan** received the Department of Pharmaceutical Health Services Research’s Harris Zuckerman Scholarship.

Student **Brian Lindner** received the Maryland Pharmacists Association Foundation Student Scholarship.

Student **Elisabeth Ohrlein** received the Department of Pharmaceutical Health Services Research’s Donald O. Fedder Memorial Fellowship.

Brent Reed, PharmD, assistant professor, Department of Pharmacy Practice and Science, has been appointed to the American Heart Association’s (AHA) Leadership Committee of the Council on Quality Care and Outcomes Research and has been named chair of the Maryland Advocacy Coordinating Committee of AHA’s Mid-Atlantic Affiliate.



FADIA SHAYA

Fadia Shaya, PhD, professor, Department of Pharmaceutical Health Services Research, has been elected to the Maryland Higher Education Commission.

Student **Jan Sieluk** received the Department of Pharmaceutical Health Services Research’s Arthur Schwartz Memorial Scholarship.

LAURELS

SEPTEMBER 2016



LINDA SIMONI-WASTILA

Linda Simoni-Wastila, PhD, professor, Department of Pharmaceutical Health Services Research, has been named the school's Parke-Davis Endowed Chair and has been appointed director of research for the school's Peter Lamy Center for Drug Therapy and Aging.



GERALD ROSEN

Gerald Rosen, PhD, JD, professor, Department of Pharmaceutical Sciences, has received professor emeritus status at UMB.

Chanel Whittaker, PharmD, associate professor, Department of Pharmacy Practice and Science, has been named director of education and training for the school's Peter Lamy Center for Drug Therapy and Aging.

SCHOOL OF SOCIAL WORK



RICHARD P. BARTH

Dean **Richard P. Barth, PhD, MSW,** was one of five panelists for the National Association of Social Workers' opening plenary in Washington, D.C. He represented

the American Academy of Social Work and Social Welfare. Also present were leaders of the Council on Social Work Education, Society for Social Work and Research, and the Association of

Social Work Boards. Each panelist responded to three questions about the major initiatives in their organization, the challenges and barriers ahead, and their vision of social work 20 years out. Barth also was selected by the American Psychological Association (APA) to receive the Distinguished Contribution to Child Advocacy Award, Division 37, at the recent APA Annual Convention in Denver. This award has been given to a non-psychologist since 1983, but this is only the second time it has gone to a social worker.



LISA BERLIN

Lisa Berlin, PhD, MS, associate professor, wrote "Prevention and Intervention Programs for Supporting Early Attachment Security: A Move to the Level of the Community," a chapter in the third edition of the *Handbook of Attachment*.

DIVERSITY
ADVISORY
COUNCIL

SPEAKER SERIES



MARC A. NIVET, EdD, MBA

FORMER CHIEF DIVERSITY OFFICER FOR THE ASSOCIATION OF AMERICAN MEDICAL COLLEGES; NEW EXECUTIVE VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT AT THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER

SEPT. 28
EVENTS

8:30 a.m. (breakfast served)

DIVERSITY 3.0: FROM FAIRNESS TO EXCELLENCE (open to all)

SMC Campus Center - Ballrooms A/B

Noon (lunch served)

DIVERSITY DIALOGUE (open to students)

SMC Campus Center - Ballrooms A/B

RSVP TODAY & READ DR. NIVET'S BIO: umaryland.edu/diversity

CURECORNER

SEPTEMBER 2016

PROGRAM OUTCOMES FOR YEAR 1

CURE Corner is an occasional feature with noteworthy updates from UMB's CURE Scholars Program, a pipeline initiative that prepares West Baltimore children for health and research careers through hands-on workshops, lab experiences, and mentorship. UMB's CURE scholars are the youngest ever to participate in the National Cancer Institute's Continuing Umbrella of Research Experiences (CURE) national program.

The UMB CURE Scholars Program officially concluded its pilot year on July 31, culminating with a six-week summer component. The rising seventh-grade scholars participated in activities that included trips to the B&O Railroad Museum, the Koshland Science Museum, the National Institutes of Health labs in Bethesda, Bon Secours Hospital, and Broad Creek Memorial Scout Reservation in Whiteford.



The scholars also enjoyed lessons about genomics taught by Michelle Giglio, PhD, associate professor at the University of Maryland School of Medicine, and cancer insights from researchers at the Maryland Proton Treatment Center. The scholars demonstrated proficiency this summer by creating thoughtful poster presentations, building dynamic robots and rockets, and giving oral presentations.

Major outcomes for year one in the UMB CURE Scholars Program include a 93 percent scholar retention rate, a 98 percent mentor retention rate, an increase in school attendance, an increase in performance, growth on standardized assessments, and overwhelming support from family and community members. In large part, the success of CURE is due to its mentors from all across the University who have supported students academically, socially, and emotionally.

The second cohort of CURE scholars will be admitted on Oct. 1 and the program is in need of mentors from the UMB community and elsewhere in the city. Mentors serve as a vital component to continue our work with underserved children.

Learn more by attending an informational Lunch and Learn session on Sept. 13 at noon in the SMC Campus Center, Room 349, or Sept. 29 at 11:15 a.m. in the Saratoga Building, 14th floor boardroom. Register at www.umaryland.edu/cure-scholars/, where donations also can be made and mentor applications can be processed.

— Lauren Kareem

2017

UMB STRATEGIC PLAN

2021

THE FOLLOWING FRAMEWORK has been developed by the 2017-2021 Strategic Plan Steering Committee at the University of Maryland, Baltimore (UMB) made up of representatives from across campus headed by co-chairs Roger Ward, EdD, JD, MPA, and Claire Fraser, PhD. UMB's individual schools and units will make the strategic plan "come alive" by developing measurable goals that align with the strategic objectives and that put UMB on a trajectory to realize the strategic outcomes in the plan.

*theme 1***HEALTH, JUSTICE, AND SOCIAL IMPACT****STRATEGIC OBJECTIVE:**

Deepen and expand local and global engagement by providing health, legal, and social work programs, and engaging in research to promote social justice and improve health.

STRATEGIC OUTCOMES:

- 1 |** A strong relationship with the Baltimore community in which UMB is viewed as a local resource and trusted partner by its residents and neighbors.
- 2 |** A focused leveraging of institutional expertise and knowledge to tackle systemic problems impacting local and global communities.
- 3 |** A demonstrated commitment by leadership at every level of the institution that positions UMB as an anchor institution at the forefront of finding solutions to local and global health disparities and social injustices.
- 4 |** A University environment that encourages the use of evidence to measure and document the impact of UMB's health, legal, and social work programs.
- 5 |** A University culture that values and rewards its faculty, staff, and students for achievements in local and global community engagement.

theme 2

RESEARCH AND SCHOLARSHIP

STRATEGIC OBJECTIVE:

Harness the power of research and scholarship to deepen understanding of systems, institutions, and basic and translational sciences in the search for solutions to complex problems impacting individuals, families, and communities.

STRATEGIC OUTCOMES:

- 1 | Strategic investment that enhances the core research infrastructure allowing UMB to achieve its research goals and compete more successfully for extramural funding.
- 2 | An environment that attracts and retains the best educators, scientists, scholars, clinicians, and entrepreneurs across all disciplines.
- 3 | Additional interdisciplinary centers of excellence that fully leverage the expertise of the UMB faculty across schools and programs.
- 4 | A productive discovery-to-delivery research model that serves as a catalyst for economic development.
- 5 | An increase in sponsored research funding that bolsters UMB's standing as a first-class public research university.
- 6 | A robust and dedicated research agenda related to UMB's community engagement activities.

theme 3

STUDENT SUCCESS

STRATEGIC OBJECTIVE:

Design contemporary teaching and learning environments that are accessible and affordable to prepare students to be exemplary professionals and leaders in society.

STRATEGIC OUTCOMES:

- 1 | Academic programs and offerings that are affordable and accessible to Maryland's residents of all races, ethnicities, and income levels.
- 2 | Policies and practices that encourage and support innovation and experimentation with emerging approaches to teaching and learning.
- 3 | A demonstrated commitment to interdisciplinary faculty development to spotlight, celebrate, and scale exemplary pedagogical approaches.
- 4 | Experiential learning opportunities that allow a greater number of students to integrate their education with activities promoting leadership and advocacy skills.
- 5 | Innovative curricular and co-curricular initiatives that multiply pathways to diverse careers and leadership opportunities inside and outside of academia.

theme 4

INCLUSIVE EXCELLENCE

STRATEGIC OBJECTIVE:

Foster an environment that recognizes and values each member of the UMB community, enabling members to function at their highest potential to achieve their personal and professional goals.

STRATEGIC OUTCOMES:

- 1 | Opportunities at UMB that enable faculty, staff, and trainees to excel and advance in their careers.
- 2 | Faculty, staff, trainees, and students who are culturally competent in their engagement with each other and those they serve and lead.
- 3 | Access to a comprehensive support network at UMB that is responsive and nurturing in promoting work-life and academic-life balance for faculty, staff, trainees, and students.
- 4 | An inclusive environment that embraces, celebrates, and promotes UMB's diversity.

theme 5

PARTNERSHIP AND COLLABORATION

STRATEGIC OBJECTIVE:

Collaborate internally and externally to provide impactful education, services, and expertise to benefit Maryland and society at-large.

STRATEGIC OUTCOMES:

- 1 | Productive and mutually beneficial relationships with University System of Maryland institutions, business, government, K-12 education, arts, and others to advance Baltimore's and Maryland's economic goals.
- 2 | A strategic partnership with the University of Maryland, College Park that can be viewed as a regional and national model of collaboration between distinct institutions with complementary missions.
- 3 | An effective partnership, as a Baltimore City anchor institution, with surrounding communities resulting in meaningful and sustainable educational, employment, and economic opportunities that serve as a catalyst for community empowerment.
- 4 | Wide recognition as a thought leader and statewide resource on policy and legislative initiatives aimed at improving the health, legal, and social well-being of Maryland's residents.

theme 6

EFFICIENCY, EFFECTIVENESS, AND ASSESSMENT

STRATEGIC OBJECTIVE:

Incentivize efficiency, effectiveness, and evaluation to make more responsible and impactful use of UMB's resources.

STRATEGIC OUTCOMES:

- 1 | Schools and administrative units with enhanced measures to evaluate the effectiveness of their programs and that use data to inform improvements.
- 2 | A University that is perceived, internally and externally, as an institution that uses best business and operating practices to realize greater efficiency and effectiveness in the stewardship of its resources.
- 3 | A philanthropic identity that includes a culture of giving that augments and complements UMB's other resources and supports the strategic needs of the University and its schools.
- 4 | An institutional effectiveness program that routinely disseminates key organizational data to promote transparency and inform decision-making.

QUARTERLY Q&A

with Dr. Perman

THURSDAY

Oct. 6, 2016

Noon | School of Social Work Auditorium

Please join me as I answer questions from students, staff, and faculty. Everyone is welcome to attend.



ACCOUNTABILITY | CIVILITY | COLLABORATION | DIVERSITY | EXCELLENCE | KNOWLEDGE | LEADERSHIP