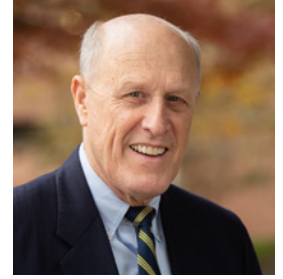


the PRESIDENT'S MESSAGE

SEPTEMBER 2020



WE MUST ALL COMMIT TO DIVERSITY, EQUITY, AND INCLUSION

In May, I shared my belief that the University of Maryland, Baltimore (UMB) cannot be true to its mission to improve the human condition if we do not address issues of structural racism and inequality. Unequivocally, UMB believes that Black Lives Matter. As Maryland's only public health, law, and human services university and an anchor institution in Baltimore, diversity, equity, and inclusion (DEI) must be guiding principles here.

We recognize the need for justice and systemic change in the country and the need to examine our own responsibility and not be afraid of what may be uncomfortable or inconvenient. After our *virtual town hall on social justice* in June, I promised that the conversation would not be an isolated incident but a point in UMB's path forward. We need to address racism and inequality directly, through educational programs, through our community engagement work, and in our academic pursuits.

As we strive to be a more anti-racist institution, I am proud of the work that has brought us to where we are today. The Diversity Advisory Council (DAC) has worked for close to a decade providing recommendations to the president and promoting the University's commitment to DEI. It aims to enhance UMB's environment to ensure that valuing diversity and cultural competency, creating a culture of inclusion, and achieving equity become guiding principles in every aspect of the University's activities. DAC highlights students, faculty, and staff who are leading the way with the Dr. Martin Luther King Jr. Diversity Recognition Awards. It also hosts affinity groups and recently created the Action Advisory Workgroup (AAW) to address racial and systemic issues that were discussed during the social justice town hall. AAW identified next steps and has made recommendations regarding long-term solutions to help UMB stand against racism.

Our community engagement work strives to address structural and institutional inequality as well. We are working to empower communities of color in West Baltimore through support of neighborhood leaders and community programs and through our work with Baltimore City Public Schools

and minority businesses. By committing to hiring more of our workforce from neighborhoods where there are traditionally high unemployment rates and many residents lack a college degree, and committing to local purchasing goals, we can support small, minority-owned businesses and bring more vibrant diversity to the UMB family. We engage deeply in the Upton and Druid Heights neighborhoods through our nationally recognized Promise Heights program, fighting to bring more equitable educational resources to West Baltimore, as well as the Positive Schools Center, an entity at our School of Social Work that is devoted to understanding and reducing implicit bias in Baltimore City Public Schools. Our CURE Scholars Program — a national model — is a pipeline initiative that helps sixth- to 12th-grade students in West Baltimore prepare for competitive and rewarding research, STEM, and health care career opportunities.

I'm committed to ensuring that UMB will continue to learn and grow, striving to not only support DEI, but also to be an actively anti-racist organization. Last year, the senior leadership team participated in an all-day training on implicit bias and structural racism led by Race Forward, a nonprofit racial justice organization.



A BLACK LIVES MATTER BANNER ADORNS THE HEALTH SCIENCES AND HUMAN SERVICES LIBRARY.

Continued on p. 2

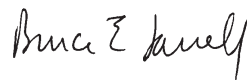
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That training has been important to informing the way we function as a leadership team and given us additional insight that we use when making decisions. For example, we wanted to make sure that the COVID-19 Recovery Task Force had members tasked to think specifically through a DEI lens. I'm also pleased to announce that we are creating programming on structural oppression that will leverage the work of our schools of social work and law and the Graduate School. The program will focus on an array of topics including cultural competency, structural and institutional racism, how policies such as redlining affect our present communities, and more. My hope is that we can set a baseline of understanding for everyone at UMB — students, faculty, and staff — so that together we can commit to learning more, exploring new narratives, and constantly seeking improvement.

In that vein, I'm glad to share that Jane M. Kirschling, PhD, RN, FAAN, dean of the School of Nursing, and Dawn M. Rhodes, MBA, chief business and finance officer and vice president, will co-chair the search committee for a chief diversity, equity, and inclusion officer (CDEIO) and that a CDEIO committee has been established. The CDEIO will be a leader, advisor, and catalyst for institutional change focused on DEI at the institutional level.

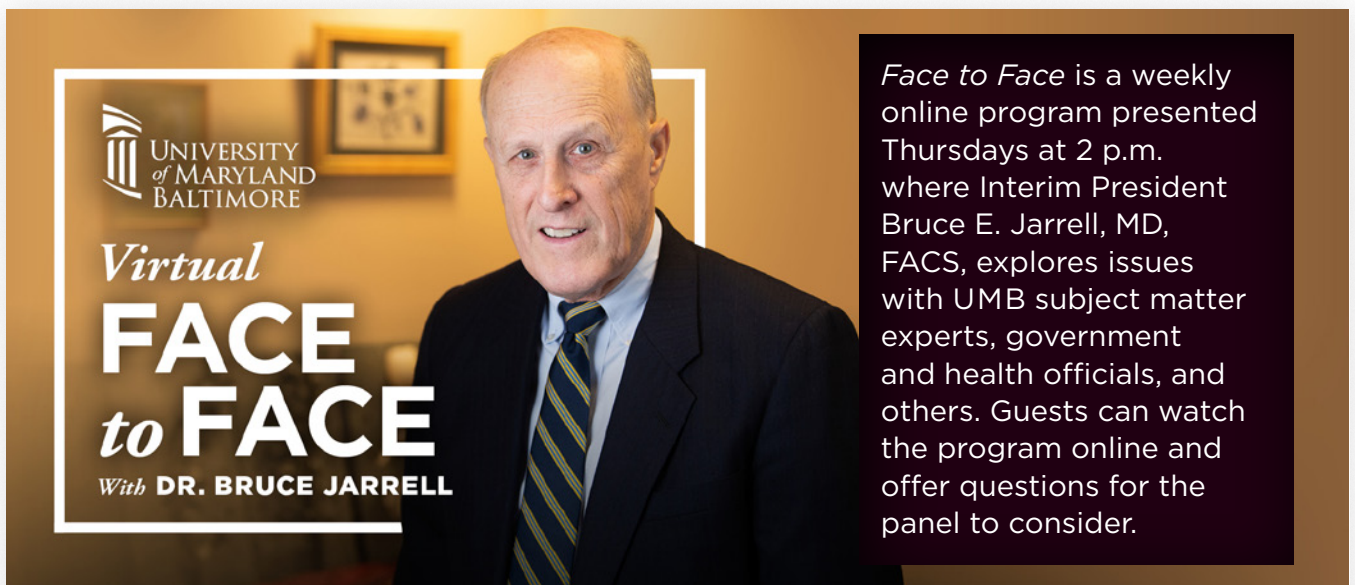
We are clearly making progress, but we have much work to do. We are fortunate to have dedicated students, faculty, staff, and alumni who have worked to positively effect change around DEI at UMB. While I am proud that we hung banners to show that UMB believes that Black Lives Matter (see photo on previous page), everyone must commit to showing our beliefs through our actions. Our mission to improve the human condition and serve the public good requires action on racial justice and persistent inequality. It will not be the job of any one position or committee to fully address all the issues at play. Racial justice work requires a commitment from all of UMB. My hope is that when graduates leave UMB, they will take with them a firm understanding of how to root out and address systemic racism and work to create opportunities for others where they might not have existed before. Together, we will make UMB a better, stronger, and more equitable place.

Sincerely,



Bruce E. Jarrell, MD, FACS

INTERIM PRESIDENT



Virtual
FACE
to FACE
With **DR. BRUCE JARRELL**

Face to Face is a weekly online program presented Thursdays at 2 p.m. where Interim President Bruce E. Jarrell, MD, FACS, explores issues with UMB subject matter experts, government and health officials, and others. Guests can watch the program online and offer questions for the panel to consider.

Watch previous programs and learn more at umaryland.edu/president/face-to-face.

LAURELS

SEPTEMBER 2020

UNIVERSITYWIDE

Emilie Ludeman, MSLIS; Yunting Fu, MLS; and Andrea Shipper, MSLIS, all research, education, and outreach librarians, Health Sciences and Human Services Library, presented “An Analysis of Local Systematic Reviews: A Mixed Methods Study” at the annual meeting of the Medical Library Association.

Alexa Mayo, MLIS, AHIP, associate director for services, Health Sciences and Human Services Library (HS/HSL), and **Katherine Downton, MSLIS**, head of research, education, and outreach services, HS/HSL, presented the poster “Gear Up for Citizen Science: Developing a Health-Focused Online Course” at the annual meeting of the Medical Library Association.

SCHOOL OF DENTISTRY

UMSOD’s **Student National Dental Association** was named 2020 Chapter of the Year (large chapter category) for its exemplary fundraising, community service, and outreach. It is the seventh consecutive year UMSOD has won first or second place. The chapter also won the Colgate Bright Smiles, Bright Futures Award, which recognizes outstanding contributions and community outreach.



WILLIAM F. HOFFMAN JR.

William F. Hoffman Jr., research administrator, was a co-speaker at the webinar “Investigator/Faculty Onboarding:



UMSOD'S STUDENT NATIONAL DENTAL ASSOCIATION CHAPTER WON TWO PRESTIGIOUS AWARDS.

Facilitating the Transfer of Your New Principal Investigator,” which was presented virtually at the Society of Research Administrators’ International Southern/Western Combined Sections Meeting in July.



KALLI ROBERTSON

Kalli Robertson, president, Dental Hygiene Class of 2021, was awarded a University System of Maryland Alumni Association-International, Inc. scholarship

for the 2020-2021 academic year in recognition of having a GPA of 3.25 or higher, leadership involvement, and contributions to the UMB community and beyond.



DAVID A. SEMINOWICZ

David A. Seminowicz, PhD, associate professor, Department of Neural and Pain Sciences, is the senior author of “Sensorimotor

GRADUATE SCHOOL



COURTNEY J. JONES CARNEY



EBONY NICHOLSON



SHANI FLEMING

Courtney J. Jones Carney, MBA, executive director, Intercultural Leadership and Engagement, and professor and director, Post-Baccalaureate Certificate (PBC) in Intercultural Leadership; **Ebony Nicholson, MSW**, professor and co-developer,

LAURELS ARE SUBMITTED BY THE COMMUNICATIONS DEPARTMENTS OF THE SCHOOLS AS WELL AS BY REPRESENTATIVES IN VARIOUS UNIVERSITYWIDE OFFICES. THE OFFICE OF THE PRESIDENT IS NOT RESPONSIBLE FOR ERRORS IN THESE SELF-SUBMITTED LAURELS.

LAURELS

SEPTEMBER 2020

PBC in Intercultural Leadership; and **Shani Fleming, MS, MPH, PA-C**, associate professor, Physician Assistant Leadership and Learning Academy, were selected to provide a summer conference session on COVID-19 and racism for the National Education Association Center for Social Justice in August.



KAREN L. GORDES



JAMES F. CAWLEY



VIOLET KULO

Karen L. Gordes, PhD, PT, DSc, associate professor and chief learning director, Physician Assistant Leadership

and Learning Academy (PALLA); **Shani Fleming, MS, MPH, PA-C**, associate professor, executive team, PALLA; **James F. Cawley, MPH, PA-C**, scholar in residence and visiting professor, PALLA; and **Violet Kulo, MS, EdD**, associate professor, Health Professions Education, were co-authors of “Advancing Physician Assistant Faculty Development: A New Model,” which was accepted for publication by the *Journal of Physician Assistant Education*.

CAREY SCHOOL OF LAW



TAUNYA BANKS

Taunya Banks, JD, professor, was quoted in the article “The Pandemic Has Closed Public Restrooms, and Many Have Nowhere to Go,” which was published by *Stateline.org* on July 23.



MAGGIE DAVIS



CHRISTINE GENTRY



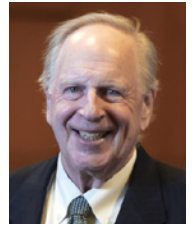
TRUDY HENSON

Maggie Davis, JD, MA; Christine Gentry, JD, MPH; and Trudy Henson, JD, all from the Center for Health and Homeland

Security, co-authored “Symposium: Pandemics and the Constitution: Calling Their Own Shots: Governors’ Emergency Declarations During the COVID-19 Pandemic,” which was published in the University of Akron School of Law’s *ConLawNOW* journal.

Michael Greenberger, JD, professor and founding director, Center for Health and Homeland Security, was

quoted in the article “How Hotels and Private Equity Firms are Plying Congress for a New Bailout,” which was published by *HuffPost* on July 24.



MICHAEL GREENBERGER

Russell McClain, JD, professor and associate dean for diversity and inclusion, authored the book *The Guide to Belonging in Law School* (West Academic), which was published in July.



RUSSELL MCCLAIN

Paula Monopoli, JD, professor and founding director, Women, Leadership, and Equality Program, won the 2020 Baltimore Bar Foundation’s Fellows Award for exceptional contributions in furthering the education and understanding of the role of the law in our democratic society.



PAULA MONOPOLI



WILLIAM MOON

William Moon, JD, assistant professor, authored “Do Corporations Worldwide Still Prefer Delaware?” which was published in Columbia Law School’s *Blue Sky Blog* on June 23.

LAURELS

SEPTEMBER 2020



ROBERT PERCIVAL

Robert Percival, JD, professor and director, Environmental Law Program, presented a video on the 20th anniversary of the University of Chile's Center for

Environmental Law for the university's Environmental Law in Chile and the Climate Crisis Conference on July 3.



MATIANGAI SIRLEAF

Matiangai Sirleaf, JD, professor, created and curated the "Racing National Security" series for *Just Security*, featuring experts and essays to render race visible

in national security and shift the dominant paradigm toward addressing issues of racial justice. Her series introduction was published July 13.



MAUREEN SWEENEY

Maureen Sweeney, JD, professor and director, Immigration Clinic, authored "Fight Back Against Chevron Deference in Asylum

and Withholding Cases," which was published on the American Immigration Lawyers Association's *Think Immigration* blog on June 18.

Marley Weiss, JD, professor, was quoted in the article "Lawsuit



MARLEY WEISS

Says Catholic Relief Services Discriminates Against Gay Employee," which was published on WYPR Radio's website on June 17.

SCHOOL OF MEDICINE

The following is a select list. For all the SOM laurels, visit www.somnews.umaryland.edu.



EUGENE ALBRECHT

Eugene Albrecht, PhD, professor, Department of Obstetrics, Gynecology, and Reproductive Sciences, received a four-year, \$3,506,350 R01 award from

the National Institutes of Health for "Estrogen Regulation of Fetal Microvessel Development During Primate Pregnancy: Impact on Insulin Sensitivity in Offspring."



JAMIE BEAULIEU

Jamie Beaulieu, IT specialist, was named UMB Employee of the Month for March for his exceptional work in providing technical support to the dean's

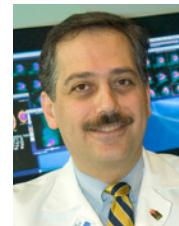
office and other departments.



L. LATÉY BRADFORD

L. Latéy Bradford, MD, PhD, resident, won a 2020 Family Medicine Cares Resident Service Award from the American Academy of Family Physicians

Foundation for her service project "Queens Court: A Postpartum Education and Support Group Designed to Empower and Facilitate Wellness in Women of Color."



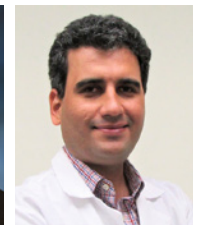
VASKEN DILSIZIAN

Vasken Dilsizian, MD, professor, Department of Diagnostic Radiology and Nuclear Medicine, co-authored "Safe Reintroduction of Cardiovascular Services During

the COVID-19 Pandemic: Guidance from North American Societies," which was published in the April 2020 issues of *Journal of the American College of Cardiology*, *Canadian Journal of Cardiology*, and *Annals of Thoracic Surgery*.



VICTOR FRENKEL



ALI MOHAMMADABADI

Victor Frenkel, PhD, associate professor and director, Translational Focused Ultrasound Research, and **Ali**

LAURELS

SEPTEMBER 2020

Mohammadabadi, PhD, postdoctoral fellow, both from the Department of Diagnostic Radiology and Nuclear Medicine, were among the co-authors of “Pulsed Focused Ultrasound Lowers Interstitial Fluid Pressure and Increases Nanoparticle Delivery and Penetration in Head and Neck Squamous Cell Carcinoma Xenograft Tumors,” which was published in *Physics in Medicine and Biology* in June.



DAVID MARCOZZI

David Marcozzi, MD, associate professor, Department of Emergency Medicine, was featured in the article “Turns Out, Baltimore’s Field Hospital

Had a Lot More Capacity Than Was Needed — So Far,” which was published by *Baltimore Business Journal* on June 2.



DANA ROQUE

Dana Roque, MD, assistant professor, Department of Obstetrics, Gynecology, and Reproductive Sciences, is among the co-authors of

“Randomized Phase II Trial of Carboplatin-Paclitaxel Compared with Carboplatin-Paclitaxel-Trastuzumab in Advanced (Stage III-IV) or Recurrent Uterine Serous Carcinomas That Overexpress Her2/Neu (NCT01367002): Updated Overall Survival Analysis,” which was published in *Clinical Cancer Research* on June 29.



GENTRY WILKERSON



JASON ADLER

Gentry Wilkerson, MD, assistant professor; **Jason Adler, MD**, clinical assistant professor; and **Robert Brown, MD**, resident, all from the Department of Emergency Medicine, were among the co-authors of “Silent Hypoxia: A Harbinger of Clinical Deterioration in Patients with COVID-19,” which was published in *The American Journal of Emergency Medicine* on May 21.

SCHOOL OF NURSING

UMSON received a 2019-20 Maryland Clinical Simulation Resource Consortium Equipment

& Materials Award, administered by the Maryland Higher Education Commission and hosted by Montgomery College. UMSON will receive an additional electronic medication dispensing machine, worth approximately \$18,000, for its clinical simulation lab.

Nursing Forum magazine’s spring issue won a University & College Designers Association (UCDA) Award of Excellence and will be included in the UCDA Design Awards Show for 2020. The judges evaluated 823 print and digital entries and awarded 160 Awards of Excellence.

Eight UMSON faculty members were awarded Nurse Support Program II grants totaling more than \$9.6 million: **Jana Goodwin, PhD, RN, CNE**, and **Maeve Howett, PhD, APRN, CPNP-PC, IBCLC, CNE** (\$1,081,606 over five years); **Yolanda Ogbolu, PhD '11, MS '05, BSN '04, CRNP, FNAP, FAAN** (\$1,718,866, five years); **Carol O’Neil, PhD, RN, CNE** (\$3,987,694,



TOP ROW (LEFT TO RIGHT): JANA GOODWIN, MAEVE HOWETT, YOLANDA OGBOLU, CAROL O’NEIL. BOTTOM ROW (LEFT TO RIGHT): AMANDA ROESCH, EUN-SHIM NAHM, VICTORIA SELBY, CRYSTAL DEVANCE-WILSON.

LAURELS

SEPTEMBER 2020

five years); **Eun-Shim Nahm, PhD '03, RN, FAAN** (\$1,343,858, five years); **Amanda Roesch, DNP, MPH, FNP-C**, and **Ann Felauer, DNP '18, RN, CPNP-AC/PC** (\$918,069, four years); and **Victoria Selby, PhD '17, MS '09, BSN '06, CRNP-PMH, PMHNP-BC, CARN-AP** (\$584,484, two years). Additionally, **Crystal DeVance-Wilson, PhD '19, MS '06, MBA, BSN '00, PHCNS-BC**, is a consultant on a \$146,722 grant awarded to Morgan State.



RONKE AWOJOODU



LINDSEY CLARK

Ronke Awojoodu, MPH, RN, and **Lindsey Clark, BSN, RN**, joined 53 fellow PhD students from across the country in presenting their proposed dissertation research at the virtual Robert Wood Johnson Future of Nursing Scholars Summer Institute 2020 on July 9-10.



CYNTHIA HOLLIS



VANESSA PIGATT

Amy Connor, contracts and grants specialist; **Cynthia Hollis, MBA**,

CRA, research administrator; and **Vanessa Pigatt, MS**, research administrator, earned graduate certificates in research administration from UMB's Graduate School.



LORI EDWARDS

Educators on June 4.



ELIZABETH GALIK

Caring for the Ages in August.



JENNIFER KLINEDINST

Diseases: A Scientific Statement from the American Heart Association," which was published in the American Heart Association's *Circulation: Genomic and Precision Medicine* journal on July 23.

Lori Edwards, DrPH, MPH, BSN '80, RN, PHCNS-BC, assistant professor, assumed duties as president of the Association of Community Health Nursing

Elizabeth Galik, PhD '07, CRNP, FAAN, FAANP, professor, co-authored "Racial Disparities Exposed by COVID-19," which was published in

Jennifer Klinedinst, PhD, MPH, MSN, RN, FAHA, associate professor, co-authored "Genetic Testing for Inherited Cardiovascular



SONIA MAX

More than 300 medical and nursing students submitted essays on the human connection in health care.



BARBARA RESNICK

Across the Lifespan Organized Research Center, authored "Regulatory Visit via Telehealth and the Value of the Interdisciplinary Team," which was published in *Caring for the Ages* in August.



DEBRA SCRANDIS

Mental Health Matters in May.

Alumnus **Sonia Max, MS '20, RN**, placed third in the Gold Foundation's 2020 Hope Babette Tang Humanism in Healthcare Essay Contest for her essay "Mia."

Barbara Resnick, PhD '96, RN, CRNP, FAANP, FAAN, professor, Sonya Ziporkin Gershowitz Chair in Gerontology, and co-director of the Biology and Behavior

Debra Scrandis, PhD, FNP-BC, FPMHNP-BC, associate professor, authored "Narcissistic Personality Disorder: Challenges and

LAURELS

SEPTEMBER 2020

SCHOOL OF PHARMACY



SANDEEP
DEVABHAKTHUNI

Sandeep Devabhakthuni, PharmD, associate professor, Department of Pharmacy Practice and Science, was named the PharmD Class of 2020's Teacher of the Year.

Susan dosReis, PhD, professor, Department of Pharmaceutical Health Services Research, received a one-year, \$87,580 contract from the Innovation and Value Initiative Institute for "Defining and Prioritizing Patient Preferences in Major Depressive Disorder."

Joga Gobburu, PhD, professor, Department of Pharmacy Practice and Science, and director, Center for Translational Medicine, received a five-month, \$285,000 contract from Corvidia Therapeutics for "PK Analysis of COR-001" and a five-year, \$35,000 contract from MacroGenics, Inc., for "PK Analysis of MGD014."



MOJDEH HEAVNER

Mojdeh Heavner, PharmD, was promoted from assistant professor to associate professor in the Department of Pharmacy Practice and Science.

Jack Henderson, graduate student, Department of Pharmaceutical Sciences, received a one-year, \$10,000 fellowship from the American Foundation for Pharmaceutical



JACK HENDERSON

Education for "Unveiling Proton-Coupled Mechanisms of Malarial Proteases and Sodium-Proton Antiporters to Advance Structure-Based Drug Design."

Jace Jones, PhD, assistant professor, Department of Pharmaceutical Sciences, received a one-year, \$30,000 grant from UMB's Institute for Clinical and Translational Research for "Rapid and Comprehensive Detection of SARS-CoV-2 Envelope Lipids."



JASON NOEL

Jason Noel, PharmD, associate professor, Department of Pharmacy Practice and Science, received a three-year, \$337,717 contract from the Maryland

Department of Health for "Facilities and Community Based Psychopharmacology Consultation."



ELEANOR PERFETTO

Eleanor Perfetto, PhD, professor, Department of Pharmaceutical Health Services Research, received a six-month, \$181,364 contract from Merck, Sharp, and

Dohme for "Is There a Relationship Between Health Literacy and Patient Preferences? A Pilot Study Among Breast Cancer Patients."



JAMES POLLI

James Polli, PhD, the Shangraw/Noxell Endowed Chair of Industrial Pharmacy and Pharmaceutics, entered into a five-year, \$5 million cooperative agreement

from the U.S. Food and Drug Administration for "Center for Research on Complex Generics."



JORDAN PRITTS

Jordan Pritts, graduate student, Department of Pharmaceutical Sciences, received a one-year, \$10,000 fellowship from the American Foundation for Pharmaceutical

Education for "Characterizing the CPSE30/NS1A Interaction: A Novel Influenza Drug Target."



DANYA QATO

Danya Qato, PhD, assistant professor, Department of Pharmaceutical Health Services Research, received a two-year, \$797,513 grant from the U.S.

Food and Drug Administration for "Data-Informed Models to Identify Optimal Opioid Use Disorder Treatment Trajectories."

Charmaine Rochester-Eyeguokan, PharmD, professor, Department of Pharmacy Practice and Science, received a one-year, \$19,600 contract from

LAURELS

SEPTEMBER 2020

emocha Mobile Health for “emocha Mobile Health Task Order #2.”

Magaly Rodriguez de Bittner, PharmD, professor, Department of Pharmacy Practice and Science, associate dean for clinical services and practice transformation, and executive director, Center for Innovative Pharmacy Solutions, received a one-year, \$300,000 contract from the Prince George’s County Department of Health for “PreventionLink Program.”



LEAH SERA

Leah Sera, PharmD, was promoted from assistant professor to associate professor in the Department of Pharmacy Practice and Science.



FADIA SHAYA

Fadia Shaya, PhD, professor, Department of Pharmaceutical Health Services Research, received a one-year, \$269,057 contract from the Maryland Department of Health for “Evaluation of the SABG Block Grant.”



JAMES TROVATO

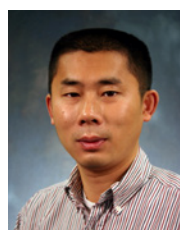
James Trovato, PharmD, was promoted from associate professor to professor in the Department of Pharmacy Practice and Science.

Ester Villalonga-Olives, PhD, assistant professor, Department of

Pharmaceutical Health Services research, received a one-year, \$25,000 grant from UMB’s Institute for Clinical and Translational Research for “Social Capital and Psychological Burden During the COVID-19 Outbreak: Why Are Hispanics One of the Most Vulnerable Groups?”



ESTER VILLALONGA-OLIVES



BRUCE YU

Bruce Yu, PhD, professor, Department of Pharmaceutical Sciences, and director, Bio- and Nano-Technology Center, received a six-month, \$24,000 contract

from Merck, Sharp, and Dohme for “Evaluate wNMR Techniques by Utilizing a Model System for In-Situ Characterization of mAb Aggregation in High-Concentration Formulations.”

SCHOOL OF SOCIAL WORK



TODD BECKER

PhD student **Todd Becker** authored “Health Care Utilization as a Predictor of Death Anxiety in Older Adults,” which was published in *Death Studies*.

John Cagle, PhD, associate professor, and a colleague were awarded a \$3.5 million grant from the National

Institute on Aging to test an intervention that combines efforts to increase palliative care knowledge and practice in nursing homes along with external palliative care consultation.



JOHN CAGLE



JODI FREY

Jodi Frey, PhD, professor and chair, Social Work in the Workplace and Employee Assistance sub-specialization and Financial Social Work initiative, authored “Actively

Working to Be More Antiracist in the Employee Assistance Field,” which was published in the *Journal of Workplace Behavioral Health*.

Laurie Graham, PhD, assistant professor, was awarded a 2020 National Violent Death Reporting System New Investigator Award for a project that will focus on learning more about intimate partner violence-related deaths among people up to 25 years old in the United States.



BETHANY LEE

Bethany Lee, PhD, and **Paul Sacco, PhD**, both associate professors, are among the co-authors of “Preparing Master of Social Work Students for

Interprofessional Practice,” which was published in the *Journal of Evidence-Based Social Work*.

LAURELS

SEPTEMBER 2020



KYLA LIGGETT-CREEL

Kyla Liggett-Creel, PhD, assistant clinical professor, was named a Baltimore Ceasefire ambassador, helping to educate people about the organization and upcoming ceasefire weekends. She also was named a member of the Maternal-Fetal Medicine Units Network Data and Safety Monitoring Committee for the Eunice Kennedy Shriver National Institute of Child Health and Human Development.



DANIELLE R. PHILLIPS

PhD student **Danielle R. Phillips** was accepted into the International Partnership for Queer Youth Resilience's second International Student Training Network (ISTN) cohort. ISTN is a research partnership among universities and community organizations across

the United States, Canada, United Kingdom, Mexico, and Australia.



RODERICK ROSE

Roderick Rose, PhD, assistant professor, is among the co-authors of "A Group Randomized Trial of School-Based Teen Courts to Address the

School to Prison Pipeline, Reduce Aggression and Violence, and Enhance School Safety in Middle and High School Students," which was published in the *Journal of School Violence*.



THEDA ROSE

Theda Rose, PhD, and **Roderick Rose, PhD**, both assistant professors, and PhD student **Patrice Forrester**

are among the co-authors of "Non-Organizational Religious Involvement and Psychosocial Wellbeing Among African American and Caribbean

Black Youth," which was published in *The Journal of Black Psychology*.



COREY SHDAIMAH

Corey Shdaimah, PhD, LLM, the Daniel Thursz Distinguished Professor of Social Justice, had data from her ethnographic study of court-affiliated prostitution

diversion programs in Baltimore and Philadelphia from 2011-2014 published in the *Qualitative Data Repository*.



ALEXANDRA WIMBERLY

Alexandra Wimberly, PhD, assistant professor; PhD student **Orrin Ware**; and MSW student **Alicia Bazell** were among the co-authors of "Stress Among a Sample

of Returning Citizens Living with HIV and Substance Use Disorder: A Mixed Methods Analysis," which was published in the *Community Mental Health Journal*.

Virtual UMB FOUNDERS WEEK OCT. 10-13, 2020

Each year the University of Maryland, Baltimore (UMB) celebrates the achievements and successes of our students, faculty, staff, alumni, and philanthropic supporters and pays tribute to UMB's 210-plus-year history with a series of Founders Week events. Because of COVID-19 precautions, there will be no Staff Luncheon or Student Cookout, and the three other events will be held VIRTUALLY.

GALA

A Night of Stars

Saturday, Oct. 10 | 6:30 p.m. – 7:45 p.m.

WJZ-TV's Denise Koch will emcee a FREE, FUN, and VIRTUAL program featuring a signature cocktail from a mixologist, a recipe demonstration by a chef, and performances by a surprise Broadway star!

[REGISTER HERE](#)

Researcher of the Year Presentation

Monday, Oct. 12, 4 p.m.

David J. Ramsay Entrepreneur of the Year Presentation

Tuesday, Oct. 13, 4 p.m.

*Both presentations will be delivered via Webex; links to watch the events are available at umaryland.edu/founders

2020 FOUNDERS WEEK AWARD WINNERS

The following members of the UMB family will be honored during the virtual Gala:



David J. Ramsay
Entrepreneur of the Year
Joseph R. Scalea, MD
School of Medicine



Educator of the Year
Russell A. McClain, JD
Francis King Carey School of Law



Public Servant of the Year
Maureen A. Sweeney, JD
Francis King Carey School of Law



Researcher of the Year
Jay S. Magaziner, PhD, MSHyg
School of Medicine

Visit umaryland.edu/founders to find out more information about the Founders Week events and other award winners.

COVID-19

SEPTEMBER 2020

SIGN OF THE TIMES: SAFETY SIGNAGE POSTED THROUGHOUT UMB CAMPUS

“Please do your part. Stay 6 feet apart.” “Cloth masks must be worn when entering UMB buildings and in all open/public areas.” “Except in an emergency, this stairway is down only. Do not crowd.”

These are just some of the constant COVID-19 safety reminders that members of the University of Maryland, Baltimore (UMB) community will find posted at buildings when they return to campus.

All of the red and yellow signs instruct students, faculty, staff, and visitors to stay apart “6’ for Safety.” They include guidance on the number of people who should be in elevators, kitchens, and restrooms; lab rules; and hand hygiene. There are directional signs to keep traffic flowing one way in stairwells, hallways, doorways, and labs so people can maintain physical distancing. Schools can place footprints or arrows on floors to guide heavy traffic areas.

“Hopefully the signage will serve as a constant reminder of things people should be doing to reduce the spread of COVID-19,” said Dana Rampolla, assistant director of marketing, alumni communications and special projects. Rampolla collaborated with the Office of Environmental Health and Safety (EHS) and individual schools to develop and place the signs, which reinforce steps the Centers for Disease Control and Prevention has said may help prevent the virus’ spread.

“Social distancing should be practiced in combination with other everyday preventive actions to reduce the spread of COVID-19, including wearing cloth face coverings, avoiding touching your face with unwashed hands, and frequently washing your hands with soap and water for at least 20 seconds,” the CDC website notes.

One of the starkest safety reminders on campus is a banner that is 6 feet long, giving a visual to people inside buildings. It states, “What is 6 feet?” and explains that 6 feet is two long walking strides, six 12-inch-by-12-inch floor tiles, or two arm lengths.

Pam Crowe, the School of Pharmacy’s director of facilities and laboratory services, suggested this sign and others be posted in “crush” spaces such as lobby entrances and the areas outside lecture halls, classrooms, and conference rooms.

“This space becomes very crowded as people wait to enter or exit the rooms. People also linger and cluster outside these rooms. Some people do not have a good sense of spatial distances,” said Crowe, who added that about 200 signs have been placed in seven-floor Pharmacy Hall. “So it is helpful to provide a visual reference of how long 6 feet actually is, as well as a reminder that it is recommended that we stay 6 feet away from everyone.”

Department of Pharmaceutical Sciences (PSC) faculty members put up signs “because they believe it is important to adhere to physical distancing in order to safely conduct research and safely move through research

spaces. PSC also posted ‘COVID-19 Safe Laboratory Practices’ signage to provide researchers with additional guidelines that would ensure a safe laboratory environment,” Crowe said.

Steve Deck, DM, MBA, EHS director and the Recovery Task Force’s University Health deputy focus area leader, said the signage is “critical to our overall strategy to promote COVID-healthy behaviors on campus.” He says there are four main points of emphasis: do not come to campus if you are sick or symptomatic; wear face coverings; practice physical distancing; and use good hand hygiene.

Individual schools are responsible for posting the COVID-19 signs based on their buildings’ needs. The UMB COVID-19 Recovery website has a sign repository called COVID-19 Digital Signage Toolbox, which can be found under the Testing, Hygiene, and Health section. Schools can order signs through vendor Image 360 or print out the signs themselves.

— Jen Badie



LIVENEARYOURWORK

SEPTEMBER 2020

UMB'S HOMEBUYING ASSISTANCE PROGRAM ADDS TWO ELIGIBLE NEIGHBORHOODS

The University of Maryland, Baltimore's (UMB) Live Near Your Work (LNYW) program is capitalizing on its success by expanding into two neighborhoods with historic significance: Druid Heights and Heritage Crossing.

The program, which is entering Phase 2, offers UMB employees assistance with down payments and closing costs on newly purchased homes in designated areas. UMB contributes \$16,000 per eligible participant as a commitment to its surrounding communities, while the city of Baltimore will offer a matching grant of up to \$2,500 for those who are eligible.

Emily Winkler, benefits manager, Human Resources, and LNYW Program coordinator, said the two new neighborhoods, which are walkable and close to campus, meet the mission of the program.

"We decided to expand based mainly on interest on campus. We wanted to offer more to our employees, so we created an application for neighborhoods to apply. There were guidelines that they had to meet to be part of our program," she said.

From early 2018 through June 2020, the program has helped 44 employees to purchase homes in the eligible neighborhoods in Southwest Baltimore, with three others in the pipeline, meaning nearly half of LNYW's initial \$1.5 million subsidy has been expended. The average purchase price has been \$193,000.

The other seven neighborhoods are Barre Circle (one home purchased), Franklin Square (one), Hollins Market (10), Mount Clare (one), Pigtown/Washington Village (29), Poppleton, and Union Square (two).

Demetrius Shambley, senior facilities planner, Office of Real Estate, Planning, and Space Management, who also serves on the LNYW committee, purchased a rowhome last August in Pigtown through the program.

"Homeownership was always something that was important to me," said Shambley, who walks to work. "Looking at the availability within the city, particularly within the neighborhoods that were close to campus, it just really added to my interest to want to buy. I just felt it was the right time. You couldn't beat

the grants that were being offered, so it just was the perfect opportunity."

To be eligible, you must be a regular full- or part-time (50 percent FTE or more) faculty, staff, or postdoctoral fellow employee in good standing. Participants must contribute a minimum of \$1,000 toward the down payment, prove creditworthiness, and complete a homeownership counseling program.

"Since the pandemic, I haven't seen a decrease in inquiries. If anything, I'm seeing more people because interest rates are low," Winkler said. "I've had people reaching out wanting to take homeownership counseling



THIS GAZEBO IS ON THE U.S. NATIONAL REGISTER OF HISTORIC PLACES AND STANDS AS THE CENTERPIECE OF THE HERITAGE CROSSING NEIGHBORHOOD.

Continued from previous page

appointments; it's still pretty steady. I'm really excited to announce the two neighborhoods. I think employees wanted more options.”

Here's a brief look at the two communities:

Druid Heights:

his residential neighborhood, which is on the National Register of Historic Places, boasts large, three-story Victorian-style rowhomes that have up to five bedrooms, with new construction in the Baker's View Development.

The median home purchase price is \$29,000, according to Live Baltimore, with estimated mortgages of \$198. Almost 30 percent of residents in the community own their homes.

Druid Heights, which is roughly bordered by North Avenue, Pennsylvania Avenue, Madison Avenue, and Laurens Street, is walkable and close to Druid Hill Park. It is commuter-friendly with easy access to Metro stations and Pennsylvania Station.

The neighborhood is a cultural and arts treasure as well with its proximity to Pennsylvania Avenue. It was once home to jazz legend Cab Calloway, and there are plans to create a 2.7-acre park named Druid Heights Cab Calloway Legends Square. Other famous former residents include Supreme Court Justice Thurgood Marshall and legendary singer Billie Holiday.

Heritage Crossing: Nestled on 32 acres, Heritage Crossing is a mixed-income townhouse development that was completed in 2003. The family- and senior-friendly neighborhood boasts a



A MURAL IN DRUID HEIGHTS PAYS HOMAGE TO THE HISTORY OF A NEIGHBORHOOD THAT WAS ONCE HOME TO SUPREME COURT JUSTICE THURGOOD MARSHALL AND OTHER LUMINARIES.

historic gazebo as its community gathering place and is walkable with easy access to the UMB schools and downtown locations.

The neighborhood features 260 attached and semi-detached townhomes and apartments. The median home purchase price is \$144,500, according to Live Baltimore, with an estimated mortgage of \$986. Thirty-six percent of residents own their homes.

The neighborhood is 10 minutes from both Penn Station and Charles Center and is roughly bordered by Martin Luther King Jr. Boulevard, Druid Hill Avenue, West Mulberry Street, Fremont Avenue, and Hoffman Street. The centerpiece of the neighborhood is its historic gazebo located in Perkins Spring Square Park. The octagonal, cast-iron gazebo was built in 1871 as a spring shelter and is on the U.S. National Register of Historic Places.

— Jen Badie

*Learn more about the program and the two new neighborhoods at the **LNYW website.***

ACADEMY OF LIFELONG LEARNING GOES ALL IN FOR ONGOING EDUCATION

“Wisdom is not a product of schooling but of the lifelong attempt to acquire it.”

The quote made famous by Albert Einstein reflects the beliefs behind the University of Maryland, Baltimore’s (UMB) new Academy of Lifelong Learning (ALL).

ALL’s mission is to create and present health and human services academic content to inspire, engage, and educate learners from middle school through retirement. It is built to engage UMB alumni and the broader community in an online forum where more than two dozen subject matter experts answer questions submitted by the general public. The hot topic? The novel coronavirus, of course.



“WE SHOULD USE OUR EXPERTISE TO CURATE OUR CONTENT AND MAKE IT AVAILABLE TO PEOPLE WHO HAVE CURIOSITY,” SAYS ROGER WARD, UMB’S INTERIM PROVOST AND EXECUTIVE VICE PRESIDENT.

But long before the COVID-19 pandemic hit, UMB was considering a virtual program where learning continued through a platform to ask experts questions on a variety of topics, according to Roger J. Ward, EdD, JD, MSL, MPA, interim provost, executive vice president, and dean of the Graduate School, and Nick Kouwenhoven, ALL’s executive director.

“It was consistent with people’s desire, out of curiosity, regarding what is going on at any given time in our society,” Ward said about the creation of ALL. “It’s consistent with the mission of the academy — that we should use our expertise

to curate our content and make it available to people who have curiosity, who want to learn more about the subject matter, depending on what’s going on at any point in time. And, of course, COVID created that opportunity.”

ALL launched in May with the COVID-19 Response Forum, inviting people to ask questions through an online form and receive answers from UMB experts on COVID-related topics including infectious disease, virology, wellness, nutrition, stress management, public health, and the care of children and seniors.

Experts have been answering questions submitted by the UMB community. Among them: Why do more men than women die from COVID-19? Is it safe to get vaccines for our children at this

time? What does a COVID-19 antibody test tell us? How long will we realistically be dealing with COVID-19?

Eventually, the topic may change, but one thing will remain the same: the ability for learners of all ages to expand their knowledge, Ward said.

“I’m thinking differently about what it means for UMB to educate students,” he said. “Traditionally, institutions tend to think about their education mission mostly in terms of the students enrolled at any one point in time. That’s a significant part, and a compelling part of our mission is to make sure those folks enrolled at the institution, regardless of which program, receive a quality, relevant, and up-to-date education.”

After graduation, an institution’s responsibility to those students typically ended.

“Over time as a society, and as we have evolved into becoming a more knowledge-based society, students, individuals, all of us who have graduated over time from institutions have come to realize or will soon come to realize that learning is an ongoing process,” Ward said.

A formal college education is important, but to stay current in your profession and advance your career, ongoing learning is essential, Ward said, and current thinking among educators is that learning spans a 60-year period.

“When you complete your four-year degree, your two-year degree, even if you’re eventually going to graduate studies or whatever professional program, there is a need to continue to learn because it is required to continue to grow and excel. It’s also necessary for your own self-actualization,” Ward said. “So the whole purpose of the Academy of Lifelong Learning is to begin to offer those ongoing learning opportunities in a variety of ways.”

Before the academy launched, Kouwenhoven conducted a survey of nearly 900 UMB alumni to make sure there was a need for a learning community such as ALL. Research has shown that the higher the degree, the more likely a person is to pursue additional opportunities for education, Kouwenhoven said.

“This is very exciting and I am optimistic that the Academy of Lifelong Learning COVID-19 Response Forum can be a valuable and engaging resource for all Marylanders and anyone else we reach,” he said.

— Mary Therese Phelan

Read more at UMB News.

COVID-19

SEPTEMBER 2020

HANDS-ON LEARNING RETURNS AT SCHOOL OF NURSING

In Shira Devorah's first semester in the Master of Science in Nursing Clinical Nurse Leader option at the University of Maryland School of Nursing (UMSON) last spring, disappointment was not a planned part of the curriculum.

That was before March 21, when clinical placement guidelines were instituted at the University of Maryland, Baltimore (UMB) due to the COVID-19 pandemic. All in-person experiential learning activities with patients and clients were halted and converted to virtual activities, and distance simulation was encouraged.

While understanding the need for such policies, Devorah said she felt like she was missing out on one of the most valuable aspects of her education: learning in a clinical setting. Thankfully, the disappointment was short-lived.

Herculean efforts by UMSON faculty, staff, and partner institutions have resulted in reopening the doors to experiential learning. By the start of UMSON's summer semester, with a host of safety protocols in place, Devorah and her classmates were participating in face-to-face simulation and in clinical experiences at the University of Maryland Medical Center. Additional students will participate in hands-on learning as of the fall semester.

"For my summer semester, it's actually really cool because we had half virtual learning and we had four days of clinical experience," she said. "It wasn't as many clinical days as we would have expected, but we got to at least go twice for each class we were in. They're a full day of what you expect nursing school to be like."

While participating in clinicals, students do not have contact with any COVID-19 positive patients. The school also has worked to ensure students have appropriate personal protective equipment (PPE), supplied by UMSON and partner health care institutions. Students have had to be "fit tested" to make sure their PPE fits them properly and have learned "donning and doffing" techniques to make sure they can safely put on and take off the equipment.

Returning students to experiential learning in a safe manner has been a priority for UMSON, said Larry Fillian, MEd, associate dean for student and academic services.

"Nursing education has to be hands-on. You can't do it from a distance, at least at these levels," he said, adding that the return to clinical instruction could not have been accomplished without the school's strong partnerships with area health care institutions. During clinical experiences, students shadow clinical instructors and participate in patient care under a faculty member's supervision.

"The vast majority of students, just like nurses everywhere, have been wanting to jump in and get going," Fillian added.

Students also have returned to in-person instruction in UMSON's Debra L. Spunt Clinical Simulation Labs, which have reopened with adherence to strict safety protocols, said Amy L. Daniels, PhD '18, MS '12, BSN '89, RN, CHSE, assistant professor and director of the Clinical Simulation Labs.



SOME SCHOOL OF NURSING STUDENTS HAVE RETURNED FOR HANDS-ON LEARNING IN SIMULATION LABS.

UMSON has coordinated extensively with UMB's Office of Environmental Health and Safety (EHS) regarding protocols for cleaning the labs between each session and with the Office of Facilities and Operations to map out the number of people permitted in an area and to determine the proper PPE for specific spaces, Daniels said.

UMSON is prioritizing in-person activities that cannot be done virtually and is using some virtual simulated activities that capture the same objectives as some of the face-to-face, small-group simulation.

"But they can't do hands-on skills virtually," Daniels said. "There's been a lot of shuffling of prioritization and working with faculty to identify what we should do on campus versus what can be done elsewhere."

— Mary Therese Phelan

Read more at UMB News.

DIVERSITY

SEPTEMBER 2020

UMB CURE WINS NATIONAL 'INSPIRING PROGRAM' AWARD

Explore. Excite. Inspire.

These are the main goals of the University of Maryland, Baltimore's (UMB) CURE Scholars Program, an initiative launched in 2015 to help West Baltimore students pursue and excel in STEM (science, technology, engineering, and math) education with an eye on exploring career opportunities in the research, STEM, and health care fields.

UMB CURE was honored in the "Inspire" domain on Aug. 15, winning a 2020 Inspiring Programs in STEM Award from *INSIGHT Into Diversity* magazine, the largest and oldest diversity and inclusion publication in higher education. The award recognizes colleges and universities that encourage and assist students from under-represented groups to enter the STEM fields. UMB and 49 other recipients will be featured in the magazine's September issue.

"It's truly an honor to be recognized as an inspiring STEM program," said UMB CURE executive director Gia Grier McGinnis, DrPH, MS. "It's a reflection of UMB's commitment to producing the next generation of health care and STEM leaders through engaging year-round programming, high-quality mentoring, and strong social support services."

UMB Interim President Bruce E. Jarrell, MD, FACS, said the award is well-deserved. "The UMB professionals who run the program, mentors, community partners, and scholars' families all work together to create meaningful opportunities, inspire, and engage what I hope will be the next generation of health and science leaders," he said. "The scholars inspire the UMB community in return as we see what amazing results come from being given the opportunity to shine."

UMB CURE is the first National Cancer Institute (NCI) Continuing Umbrella of Research Experiences (CURE) pipeline program to offer year-round mentorship, STEM programming, tutoring, and hands-on learning opportunities to middle school students. The program identifies sixth-graders with an interest in science from three West Baltimore schools, then supports them through middle school, high school, and beyond.

CURE Scholars are selected based on their commitment to a long-term program and not on academic performance measures. Through rich scientific opportunities, they gain presentation experience, academic growth, self-confidence, and the motivation necessary to succeed.

Bret Hassel, PhD, a professor in the Department of Microbiology and Immunology at the University of Maryland School of Medicine and a member of the UMB CURE leadership team, was thrilled to learn the program had been recognized by *Insight Into Diversity*.

"The well-deserved recognition of the CURE Scholar Program's local impact has inspired and will continue to inspire peer programs across the country," said Hassel, who was a key contributor to the award application along with Jena Frick, senior media relations specialist in UMB's Office of Communications and Public Affairs. "These efforts are essential to provide a biomedical workforce that reflects the makeup of our population and will benefit from the enhanced creativity and productivity that are fostered by diverse perspectives."

In the application, Hassel wrote, "UMB state-of-the-art research and clinical facilities and faculty expertise in education, biomedical research, patient care, and community



Continued from previous page

service provide an ideal environment for students to gain hands-on experience in biomedical research under the mentorship of near-peer trainees and health care professionals. With diversity and inclusion as a focus of institutional excellence, UMB has developed a STEM education pipeline composed of 10 programs that span middle school through postgraduate training.”

The application noted UMB CURE’s success through five years, with 144 students entering the program in sixth grade and 150 student and faculty mentors volunteering to provide after-school, weekend, and summer STEM programming. The scholars have developed capstone projects and given presentations on STEM topics at national meetings as well as

to city, state, and National Institutes of Health officials. The program’s retention rate is more than 80 percent, with the students showing academic improvement and entering top-tier high schools, the application noted.

“We know that many STEM programs are not always recognized for their success, dedication, and mentorship for under-represented students,” said Lenore Pearlstein, co-publisher of *INSIGHT Into Diversity*. “We want to honor the schools and organizations that have created programs that inspire and encourage young people who may currently be in or are interested in a future career in STEM. We are proud to honor these programs as role models to other institutions of higher education and beyond.”

— Lou Cortina



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SEPTEMBER 2020

CONTINUITY, COMMUNITY KEY FOR INTERIM POLICE CHIEF LEONE

Thomas Leone laughs from behind his desk, strewn with loose papers, family photos, and a pair of purple nitrile gloves. His eyes crinkle as he leans back in his chair for a few precious moments sandwiched between meetings, phone calls, emails, and countless text messages.

In his 4½ years with the University of Maryland, Baltimore Police Department (UMBPD), Leone has been known for his upbeat, go-with-the-flow attitude. “You can’t stop the waves, but you can learn how to surf,” he often says. With Chief Alice K. Cary, MS, moving on to a new job at the University of Illinois at Urbana-Champaign, Leone is excited to step up to the plate as UMBPD’s interim chief.



THOMAS LEONE HAS BEEN WITH UMBPD FOR 4½ YEARS.

of line, as a co-worker the expectation was that you wouldn’t let it go without saying something.”

From a young age, Leone considered himself a caretaker, someone who looked after others who couldn’t look after themselves. He grew up in a small western Pennsylvania town, 40 minutes from Pittsburgh. His mother died when he was 12, and he was left

“We want our core values to be woven into the fabric of this organization,” Leone says. “We want to be a good community partner. We want to be involved. We want to help. We want to do the right thing.”

Those values are ingrained in Leone, who spent 20 years with the Frederick County (Md.) Sheriff’s Office. “There was an expectation that we uphold the core values in the sheriff’s office,” Leone says. “We policed each other. If you saw someone step out

to help raise his younger brother, who is deaf, while his father worked long hours for the county government.

In 1993, Leone and his wife, Kelli, decided to leave Pennsylvania, where job opportunities were scarce. In October 1995, he was hired by Jim Hagy at the Frederick County Sheriff’s Office. With no education and little more than the clothes on his back, Leone says Hagy took a chance on him.

“Hagy’s vision 25 years ago is what we’re talking about making police reform into today,” Leone says. “Community relationships. Fair and impartial treatment of everyone. Honesty, integrity, respect. If you do those things, you don’t have anything to worry about.”

With tensions high across the country between citizens and law enforcement, Leone is confident in UMBPD’s ability to be a model for police reform in municipalities nationwide. The department’s Community Outreach and Support Team engages with neighbors in West Baltimore and provides resources to the community. Its homeless outreach liaison works with Baltimore police to divert individuals with unmet behavioral health needs into community-based harm-reduction intervention rather than arrest.

UMBPD hasn’t always been the progressive, community-oriented police department it is today. When Leone joined the department in 2016, he could see issues right away.

“At the time, our officers were not ambassadors for the University. They were just sentries standing at the gate, so to speak,” Leone says. When Cary joined the department in 2018, she developed the department’s robust community relationships and fostered a more progressive, 21st-century policing philosophy.

Now, UMBPD is on its fourth chief in four years. Leone hopes to provide some much-needed stability within the department.

“The reforms people are looking for are what we already do. We’re what people want to emulate,” Leone says. “We can’t change the wrongs of hundreds of years of policing, but we can do it right moving forward, and we’re on that path.”

— Carin Morrell