

PROGRESS REPORT NARRATIVE
THEME 6: DEVELOP LOCAL AND GLOBAL INITIATIVES THAT ADDRESS CRITICAL ISSUES
AS OF JUNE 30, 2013

Goal 1	Goal 2	Goal 3
Strengthen the University's social integration with local and global communities by supporting genuine and sustainable partnerships.	Strengthen the University's capacity to improve the health and the economic, political, and social well-being of its community partners locally and globally.	Prepare faculty, staff, students, and community partners and incentivize to be leaders and active civic participants in local and global engagement initiatives.

FISCAL YEAR 2013 PROGRESS		
<ul style="list-style-type: none"> • Developed and approved a plan for creating the Center for University and Community Partnership (CUCP). • Participated in meetings of the Southwest Partnership. • Expanded global health partnerships to include Haifa University. 	<ul style="list-style-type: none"> • Creation of CUCP • Active participation in Southwest Partnership • Student Center for Global Education completes survey instrument on global IPE and first round of student surveys • 	<ul style="list-style-type: none"> • Developing a plan for a needs assessment of current campus wide learning opportunities in local and global engagement. • New global IPE course on children's and women's health developed

ANTICIPATED FISCAL YEAR 2014 OUTCOMES		
<ul style="list-style-type: none"> • Full integration of CUCP with Student Center for Global Education (SCGE). • Complete inventory of key campus global and local partnerships and activities. • Develop and administer a pilot grant program for community engaged inter-professional work. 	<ul style="list-style-type: none"> • Develop criteria for evaluating the potential impact of CUCP and SCGE activities. • Develop metrics for tracking impact of CUCP and SCGE work. 	<ul style="list-style-type: none"> • Conduct needs assessment and develop a plan for enhancing current education and service opportunities in local and global health. • Analyze results of global IPE baseline survey • Deliver new Global IPE course in Fall 2013

KEY CHALLENGES		
<ul style="list-style-type: none"> • Developing the right balance between comprehensiveness and efficiency in the collection and update of activities to be included in inventory. 	<ul style="list-style-type: none"> • Addressing the numerous social determinants that challenge the health of individuals locally and globally. 	<ul style="list-style-type: none"> • Competing faculty, staff and student demands that prevent them from more fully engaging in learning opportunities.